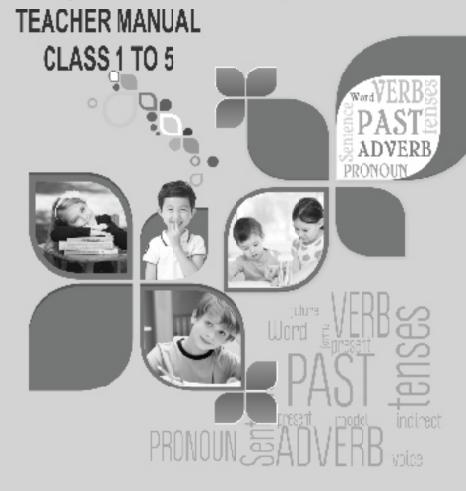


A Book of English Grammar and Composition



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#### Book - 1

#### **Chapter - 1 Revision : The Alphabets**

#### It's Work Time

#### A. Tick () the word which is odd:

1. raju 2. i 3. he 4. February.

#### B. Colour the right one green and the wrong one red:

Do it yourself.

### C. Write the given letters in capital:

M, D, U, N, A, Z.

## D. Complete the alphabet:

b, c, e, g, i, l, m, o, q, s, u, w, x, z.

## **Chapter - 2 Vowels and Consonants**

#### It's Work Time

#### A. Underline the vowels:

FISH, DOG, FOX, CAT, RING, EGG, ORANGE, IGLOO, APPLE, SUN, ANT, UNCLE.

#### B. Fill in the appropriate word from the brackets:

1. i, u 2. alone 3. five 4. two 5. consonants.

#### C. Write the vowels:

**1.** a **2.** e **3.** i **4.** o **5.** u.

## D. Put appropriate vowel in the given words:

1. o 2. e, a 3. a 4. u, e 5. i. o 6. o 7. i, e 8. u 9. e 10. e 11. a 12. a.

#### Chapter - 3 Noun

## Write down the names of the following pictures:

Joker, Police, Nurse, Teacher, Doctor, Postman, Cobbler, Tailor, Driver.

## Write down the names of the given animals and birds:

Crow, Tiger, Owl, Cat, Parrot, Lion, Cow, Peacock, Horse.

## Write down the names of the given fruits and vegetables:

Brinjal, Apple, Mango, Banana, Pea, Pear, Raddish, Muskmelon, Potato.

#### Write down the names of the given things and places:

Table, Mosque, Umbrella, Temple, Home, Church, Gurudwara, Hospital, School.

#### It's Work Time

## A. Tick (✔) the correct option :

1. Library 2. bat 3. clothes 4. Temple 5. Food.

#### B. Underline the Noun:

1. boy 2. teacher 3. boy 4. lion 5. Ram; Meerut.

## C. Write Noun of the given pictures in the given blanks:

1. doctor 2. teacher 3. Mango 4. tiger 5. Gurudwara.

## D. Complete the following table:

1. Sheela 2. Temple; Tiger; Pea, 3. Peon; Crow 4. Chair 5. Litchi.

#### Chapter - 4 Noun: Number

### It's Work Time

#### A. Write 'M' for many and 'O' for one:

1. O 2. M 3. M 4. M 5. O 6. M 7. O 8. M 9. O 10. M.

#### B. Underline the correct one:

**1.** school **2.** girl **3.** books **4.** hands **5.** boys.

#### C. Look at the given picture and tell whether they are singular or plural:

1. Singular 2. Singular 3. Plural 4. Singular 5. Plural.

## D. Write five Singular nouns and five Plural Nouns:

**Singular Nouns— 1.** bat **2.** flower **3.** book **4.** home **5.** tree.

Plural Nouns— 1. cars 2. girls 3. days 4. stars 5. chairs.

#### Chapter - 5 Verb

#### It's Work Time

#### A. Circle the correct answer:

1. dance 2. watch 3. eat 4. plays 5. sing 6. twinkles.

## B. Match the column 'A' with the column 'B':

Doctor - treats, Teachers - teaches, Cobbler - mends shoes, Tailor - stitches clothes, Barber - cuts hair.

## C. Fill in the blanks with appropriate verb:

1. swims posts 3. reads 4. cries 5. bark 6. teaches.

#### D. Underline the verb in the given sentences:

1. walks 2. cooks 3. dances 4. go 5. eat 6. fly.

## E. Fill in the blanks with the help of the given verbs :

1. swims 2. reads 3. fly 4. go 5. drinks 6. drives.

## Chapter - 6 'Ing' Verbs

#### It's Work Time

#### A. Complete the given passage putting the correct Ing verb:

talking, looking, dancing, Singing, roaring, seeing, living.

## B. Fill in the blanks with the help of the given Ing verbs :

1. driving 2. reading 3. teaching 4. playing 5. twinkling 6. going.

### Chapter - 7 Adjectives

#### It's Work Time

#### A. Tick (✓) the correct option :

**1.** white **2.** red **3.** fat **4.** white **5.** empty.

#### B. Fill in the blanks with the help of the given adjectives :

1. heavy 2. beautiful 3. round 4. hot 5. tall 6. blue 7. black 8. small.

## C. Match the column 'A' with the column 'B':

blue-sky, black-shoes, white-snow, red-tomato, hot-coffee, yellow-mango.

#### D. Read the given passage carefully and underline the adjectives :

beautiful, blue, green, long, ugly.

#### E. Give the opposite words for the given adjectives :

1. short 2. small 3. old 4. thin 5. cold 6. full 7. beautiful 8. slender 9. bad 10. big 11. unhappy 12. old.

## Chapter - 8 Articles : A, An or The

#### It's Work Time

#### A. Tick () the correct option:

1. The; the 2. A; the 3. The; the 4. An; an.

#### B. Tick $(\checkmark)$ the correct article:

1. The; a 2. The; a 3. a, 4. a 5. a.

#### C. Put 'a', 'an' or 'the' in the given blanks:

1. The 2. an 3. The 4. The 5. The, 6. a 7. The 8. an 9. The.

#### **Chapter - 9 The Sentence**

#### It's Work Time

## A. Arrange the given group of words to make a sentence :

**1.** I live in Mumbai. **2.** The sky is blue. **3.** How are you? **4.** Who are you? **5.** Neha is a good girl. **6.** You have a bicycle. **7.** We have two pens. **8.** I play hockey in the park.

## B. Tick (\*) the correct group of words and cross (\*) the incorrect group of words:

1. × 2. × 3. × 4. ✓ 5. × 6. × 7. × 8. ✓ 9. × 10. ✓.

#### Chapter - 10 I, We and You

#### It's Work Time

## A. Write I, We or You accordingly:

1. I; You; We 2. I; You; We 3. I; You; We 4. I; You; We.

#### B. Put I, We or You in the given blanks:

1. I, 2. You 3. You 4. I 5. I 6. You 7. You 8. I.

## C. Tick (✓) the correct option :

1. You 2. I 3. We 4. You 5. I 6. You.

#### Chapter - 11 He, She, They and It

#### It's Work Time

#### A. Match the column 'A' with the column 'B' correctly:

He-Veer, It-lion, They-Esha and Anu, She-Megha.

## B. Write 'He', 'She', 'They' or 'It' to complete the given sentences:

1. She 2. It 3. They 4. He 5. It 6. It 7. They 8. They 9. It 10. She.

## C. Fill in the blanks with 'He', 'She', 'They' or 'it':

1. They 2. It 3. He 4. She 5. He.

#### D. Make sentences using 'He', 'She', 'They' and 'It':

1. He is my teacher. 2. She is my sister. 3. They are my neighbours. 4. It is a parrot.

## **Chapter - 12 This, That, These and Those**

#### It's Work Time

## A. Look the given picture carefully and complete the given passage filling 'this', 'that,' 'these', or 'those':

This, that, That, These, this, This, these, Those

#### B. Write 'This', 'That', 'These' or 'Those' in the given blanks:

1. These 2. That 3. These 4. This 5. That 6. This 7. These 8. This.

#### C. Underline the correct answer:

1. This 2. These 3. This 4. Those.

## Chapter - 13 Use of Is, Are, Am

#### It's Work Time

#### A. Circle the correct option:

1. are 2. is 3. are 4. are 5. is 6. am 7. am.

### B. Put 'Is', 'Are' or 'Am' in the given blanks:

1. is; is; are 2. am; are 3. is 4. am; am 5. are; is 6. am; am.

#### Chapter - 14 Use of Has, Have

#### It's Work Time

#### A. Put 'Has' or 'Have' in the given blanks accordingly:

#### B. Fill in the blanks with 'Has' or 'Have':

1. has 2. have 3. has 4. has 5. has 6. has 7. have.

## Chapter - 15 Prepositions: In, On, Under, Near, Behind

#### It's Work Time

#### A. Underline the correct option:

1. behind 2. in 3. in 4. in 5. over 6. near 7. across 8. in 9. in 10. into.

## B. Fill in the blanks with 'in', 'on', 'under', 'behind' or 'near':

1. behind 2. under 3. under 4. in 5. near.

## Chapter - 16 Punctuation Marks : Capital Letters and Full Stop It's Work Time

## A. Read the given passage carefully and rewrite using capital letters and full stop (.):

My name is Komal Yadav. I study in a popular school. I study in class VI. I like to read English stories. I love my school very much.

#### B. Use capital letters and full stop (.) in the given sentences :

1. My mother is very beautiful. 2. She writes a story. 3. India is a vast country. 4. Lucknow is the capital of Uttar-Pradesh. 5. I like to read the stories of Tenaliraman. 6. Sohan is my best friend. 7. Mr. Karan Verma lives in Delhi. 8. Taj-Mahal is situated in Agra. 9. Rajat and Raman are friends. 10. Meerut is a big city. 11. Radha is a good dancer. 12. Akanksha is an intelligent girl.

## **Chapter - 17 Picture Writing**

#### A Lion

1. This is a lion. 2. It is a very strong and brave animal. 3. It is a fearless animal. 4. It gives out a loud roar. 5. Lions are mostly found in thick forests. 6. Flesh is its favourite diet. 7. The lion is called the king of the jungle.

#### Chapter - 18 Essay Writing

## **My Mother**

Do it yourself.

#### Mv Self

Do it yourself.

#### Chapter - 19 Unseen Passage

## Read the given poem and answer the following questions:

**1.** Stars are twinkling. **2.** Stars are in the sky. **3.** are-star, high-sky.

## Read the given passage and answer the following questions:

**1.** Anjali and Kirti are the friends. **2.** Anjali and Kirti study in Class I. **3.** Anjali got second position in the class. **4.** Anjali and Kirti play together. **5.** (a) False (b) False.

#### **Unit Test Paper-1**

A. Tick the word which is odd:

**1.** he **2.** i **3.** raju.

B. Underline the vowels:

CAT, DOG, UNCLE, ORANG, ANT, EGG, SUN, RING, APPLE

C. Tick (✓) the correct group of words and cross (X) the incorrect group of words:

1. \( \sigma 2. \times 3. \( \sigma 4. \( \sigma \).

D. Tick  $(\checkmark)$  the correct option:

1. I 2. You 3. We 4. I.

## **Unit Test Paper-2**

A. Underline the noun:

1. boy 2. Rajat 3. lion.

B. Write 'One' for one thing and 'Many' for the more than one thing:

Many, One, One, Many.

C. Match the column 'A' with the column 'B' correctly:

It - Dog, She - Reema, They - Sheela and Suman.

D. Underline the correct answer:

1. This 2. Those.

#### **Model Test Paper - 1**

A. Fill in the appropriate word from the brackets:

**1.** i, u **2.** two

B. Write 'M' for many and 'O' for one:

1. O 2. M 3. M 4. O.

C. Circle the correct option:

**1.** are, **2.** is.

D. Fill in the blanks 'I', 'We', 'You', 'He', 'She', 'They' or It:

1. We 2. She 3. I 4. It 5. He 6. They.

E. Look at the picture and write five lines about it:

**1.** The horse is a four-footed animal. **2.** The horse has a long neck. **3.** It has four strong legs. **4.** It has a bushy tail. **5.** It has two long ears.

#### **Unit Test Paper - 3**

A. Circle the correct answer:

1. eat 2. sings 3. dance.

B. Fill in the blanks with the help of given Ing verbs :

**1.** shining **2.** playing **3.** driving.

C. Put Is, Are, or Am in the given blanks:

1. are, is 2. am, are.

D. Fill in the blanks with Has or Have:

1. has 2. have 3. has.

## **Unit Test Paper - 4**

A. Tick () the correct option:

**1.** white **2.** full **3.** fat

B. Put 'a', 'an' or 'the' in the given blanks :

1. a 2. an 3. The 4. The.

## C. Underline the correct option:

1. in 2. on 3. under.

## D. Use capital letter and Full Stop (.) in the given sentences:

1. My mother is very beautiful. 2. Varun is my best friend. 3. Meerut is a big city.

## **Model Test Paper - 2**

## A. Fill in the blanks with the help of the given words:

1. swims 2. go 3. fly.

## B. Tick $(\checkmark)$ the correct article:

1. a 2. The, a.

## C. Fill in the blanks with 'Has' or 'Have':

**1.** have **2.** has.

## D. Fill in the blanks with 'in', 'on', 'under', 'behind' or 'near':

1. on 2. in 3. behind.

## E. Write an essay on your Best Friend:

Do it yourself.

#### Book - 2

#### Chapter - 1 Noun

## It's Work Time

#### A. Circle the nouns in the given sentences:

1. dogs 2. army 3. children 4. students 5. diamond 6. Milk 7. Honesty 8. girls 9. Lucknow 10. Akbar.

## B. Give two example of each noun:

- 1. Rose ; Tulips 2. Agra cantt ; Aghwanpur 3. Taj Mahal ; Red Fort 4. Ramayana ; Mahabharata
- 5. Ganga; Yamuna 6. Peacock; Parrot
- 7. Dog; Lion 8. Table; Chair 9. Delhi; Lucknow 10. Boy; Ram.

## C. Write down nouns in the given place :

1. Lucknow; Lion; Table 2. Shyam; Kolkata; Blackboard 3. Ram; Peacock; Chair 4. Banglore; Parrot; Pen 5. Children; Dubai; Camel 6. Army; Meerut; Wall 7. Akbar; Deer; Board 8. Goa; Rat 9. Radhika; Amritsar 10. Monkey; Fan.

#### Chapter - 2 Kinds of Nouns

#### It's Work Time

Noun

#### A. Put 'Proper' and 'Common Noun' in the given blanks:

1. Shivani 2. Friends 3. Sky 4. Ganga 5. Lion 6. Scotland 7. Books.

## B. Complete the given table by filling 'Noun' and 'Common Noun':

**Common Noun** 

1.	Shweta	sweets
2.	Chintu	parrot
3.	Dog	tuffy
4.	Jack and John	friends
5.	Roshni	bicycle

## C. Underline the 'Proper Noun' in the given sentences:

1. Rajat 2. Shyam 3. Geeta 4. Deewan Public School 5. Palak.

## D. Colour the 'Common Noun' with red colour:

1. cities 2. books 3. rivers 4. students 5. players.

#### Chapter - 3 Noun: Number

#### It's Work Time

#### A. Underline the 'Plural Nouns' in the given sentences:

1. Birds 2. Monkeys 3. peacocks 4. boys; kites 5. bananas 6. wolves 7. fairies 8. oranges 9. girls 10. students; classes.

## B. Write 'M' for many and 'O' for one:

1. O 2. M 3. M 4. O 5. M 6. O 7. M 8. O 9. M 10. O.

#### C. Underline the 'Singular Nouns' in the given sentences:

1. teacher 2. crow 3. stag 4. story 5. baby 6. tomato 7. book 8. knife 9. child 10. brother.

## Chapter - 4 Pronoun

## It's Work Time

#### A. Re-write the sentences using 'Pronouns' inplace of 'Nouns' at suitable places:

1. This apple is mine. It is sweet. 2. Ravi hit a six. He is good at batting. 3. Show me your painting. It is very nice. 4. Do not drink this coffee. It is cold. 5. They are classmates 6. She is monitor of our class. 7. They are friends. 8. The peacock in the garden. It looks colourful. 9. He is a good batsman. 10. She is my friend.

#### B. Circle the 'Pronouns' in the given sentences:

1. He 2. It 3. She 4. They 5. We 6. It 7. His 8. He.

## C. Tick (✓) the correct option and fill the blanks given :

1. These 2. Those 3. This 4. I 5. You 6. We 7. They 8. He.

## **Chapter - 5 Pronoun (Continued)**

## It's Work Time

## A. Tick $(\checkmark)$ the correct option in the given brackets:

1. me 2. us 3. them 4. me 5. my 6. it 7. him 8. us.

## B. Fill in the blanks with suitable 'Pronoun':

1. them 2. my 3. there 4. your 5. mine 6. me 7. our 8. my.

## C. Use the given 'Pronouns' to form sentences:

1. He completed his work. 2. That is your house. 3. You are my sister. 4. The bat is mine. 5. She sings in her sweet voice. 6. They read their books. 7. We are making a noise in our class. 8. Go and teach them a lesson.

#### Chapter - 6 Verbs

#### It's Work Time

## A. Fill in the given blanks with suitable verbs :

1. eat 2. help 3. polish 4. runs 5. tells 6. send 7. live 8. buys 9. fly 10. grow.

### B. Make sentences using the given verbs:

1. The girl dances well. 2. The horse jumps off the wall. 3. Rita swims in the pool. 4. He saw the Taj Mahal. 5. The farmers grow the crops. 6. A boy rides on the horse. 7. Rohan eats the mangoes. 8. Don't laugh at others. 9. Sohan play in the park. 10. You beat your servant.

#### C. Match the pictures with right action words:

Do it yourself.

#### D. Underline verb's in the given sentences:

1. fight 2. study 3. write 4. wear 5. bought 6. go 7. reads 8. like 9. love 10. bark.

## Chapter - 7 Verbs : 's', or 'es' Form

#### It's Work Time

#### A. Write five sentences on what do you do daily:

Do it yourself.

## B. Tick $(\checkmark)$ the correct option in the given brackets:

1. make 2. washes 3. bathe 4. sings 5. come 6. writes 7. speak 8. go 9. love 10. take.

## C. Put correct form of the verbs given in the blanks:

1. drivers 2. dances 3. play 4. like 5. get up 6. buy 7. stitches 8. teaches 9. washes 10. take

#### Chapter - 8 Verb : 'ing' Form

#### It's Work Time

#### A. Write ten such activities which you do in your school using 'ing' form:

Do it yourself.

#### B. Add 'ing' form to the given verbs and make new verb:

1. raining 2. going 3. watching 4. teaching 5. listening 6. working 7. talking 8. shouting 9. stitching 10. swimming.

## C. Put 'ing' verbs in the given blanks:

1. telling 2. giving 3. climbing 4. buying 5. washing 6. singing 7. going 8. flying 9. swimming 10. smilling.

## **Chapter - 9 Adjectives**

## It's Work Time

## A. Match the following words with their antonyms:

1. g 2. h 3. e 4. i 5. a 6. j 7. b 8. d 9. f 10. c.

### B. Write antonyms of the given adjectives:

**1.** sour **2.** short **3.** white **4.** hot **5.** fool **6.** light **7.** light **8.** big **9.** happy **10.** dry

## C. Complete the given blanks with the help of the given words:

**1.** long **2.** brave **3.** big **4.** round **5.** empty **6.** pretty **7.** few **8.** happy **9.** sour **10.** sixty.

#### D. Read the given story and underline the adjectives :

pretty, poor, unhappy, happy, intelligent.

#### Chapter - 10 Articles : A, An and The

#### It's Work Time

### A. Complete the given passage filling 'a', 'an' or 'the ':

a, the, a, a, the, the, a, the, an

## B. Put 'a', 'an' or 'the' in the given blanks:

1. a 2. a 3. An 4. An 5. a 6. The 7. the 8. The 9. the 10. The.

#### **Chapter - 11 The Sentence**

#### It's Work Time

### A. Arrange the given words in order to make sentence :

1. Ravi laughed loudly at the clown. 2. I am going to the temple. 3. I drink milk everyday. 4. What is your name? 5. Where do you live? 6. You have a golden ring. 7. My name is Suman. 8. Manish likes to play cricket.

## B. Tick ( $\checkmark$ ) the correct sentence and cross (X) the wrong sentence.

1. \( \sigma 2. \times 3. \( \sigma 4. \( \sigma 5. \times 6. \times 7. \( \sigma 8. \( \sigma 9. \times 10. \times . \)

## C. Fill in the appropriate words from the help box :

1. nation 2. Kanpur 3. food 4. play 5. friend 6. elephant 7. studious 8. grazing.

## **Chapter - 12 The Sentence : Affirmative**

#### It's Work Time

## A. Transform the given sentences into affirmative sentences:

- **1.** I have a red dress **2.** He will read a comic. **3.** We are going for a trip.
- 4. Rahul is a good boy. 5. Anjali is beautiful. 6. It is raining.

#### B. Re-arrange the jumbled words to form affirmative sentences:

1. The Sun sets in the west. 2. Dogs are barking. 3. The Sun gives us light. 4. She goes to school everyday. 5. The gardener waters the plant. 6. The flowers are beautiful. 7. The stars shine in the sky. 8. Raghav is my best friend. 9. Our teachers are good. 10. The girls play in the field. 11. Kanika likes England more than India. 12. Arjun is talking to Lata.

#### **Chapter - 13 The Sentence : Interrogative**

### It's Work Time

#### A. Transform the given sentences into interrogative sentence:

**1.** Are there my pens? **2.** Are apples very sweet? **3.** Is it a sunny day? **4.** Is the tortoise very slow?

**5.** Is purple a lovely colour? **6.** Is this my new toy?

#### B. Re-arrange the jumbled words to form interrogative sentences:

**1.** Are his teeth dirty? **2.** Do you know who is this gentleman? **3.** Will he read a book? **4.** Is she going to school? **5.** Is Nakul a good boy? **6.** Have I a book? **7.** Do you like to eat chocolate? **8.** What is your name? **9.** Are we going to Agra? **10.** Where do you live? **11.** Have you would like to some tea? **12.** Will you Christmas return by time?

## Chapter - 14 Use of Is, Are, Am

#### It's Work Time

## A. Complete the given passage filling 'is', 'are' or 'am':

are, is, is, are, are, is, is, is, is, are.

### B. Put 'is', 'are' or 'am' in the given blanks:

1. are 2. is 3. is 4. are 5. am 6. are 7. are 8. is 9. am 10. are.

## C. By using 'is', 'are' or 'am' at suitable places, complete the given conversation : am, are, am, am, is, is.

#### Chapter - 15 Use of Was and Were

#### It's Work Time

## A. By using 'was' or 'were' complete the given conversation:

were, was, was, was, were, were, was.

#### B. Put 'was' or 'were' in the given blanks:

1. were 2. was 3. was 4. was 5. was 6. were 7. was 8. were 9. was 10. was.

## C. Complete the given passage with 'was' or 'were':

was, was, were, were, was, was, were, was, were.

#### Chapter - 16 Use of Has, Have

#### It's Work Time

## A. Tick $(\checkmark)$ the correct option in the given brackets:

1. has 2. have 3. has 4. have 5. has 6. have 7. has 8. have.

## B. Put 'has' or 'have' in the given blanks:

1. have 2. has 3. was 4. was 5. was 6. have 7. have 8. have.

## **Chapter - 17 Abbreviations**

#### It's Work Time

#### A. Transform the given sentences using negative short form:

**1.** They willn't like to eat grapes. **2.** Anshika doesn't write a letter. **3.** They don't disturb us. **4.** We shouldn't disobey our parents. **5.** Rama didn't like to play.

## B. Write the given words in their short forms:

We're, shalln't, I'm, can't, It's, doesn't, He's don't you'll, wouldn't, I'll, shouldn't, amn't wasn't, isn't, didn't.

#### C. Use short form of the underlined words and write them again:

**1.** He's a nice day. **2.** They're buying some fruits. **3.** We'll get late for movie **4.** It's too big to keep inside. **5.** I'm her cousin. **6.** I'll go there. **7.** He isn't sleeping. **8.** I amn't laughing.

### Chapter - 18 Degrees of Comparison

## It's Work Time

## A. Tick (\*) the correct option given in the brackets :

1. bigger 2. lighter 3. fatter 4. colder 5. better 6. more beautiful 7. more holy 8. more clever 9. stronger 10. cooler.

#### B. Fill in the given blanks putting suitable comparison words:

1. faster 2. smaller 3. colder 4. longer 5. heavier 6. older 7. more beautiful 8. hotter 9. bigger 10. shorter.

#### C. Add 'more' to the given words and write them in the given space:

more ugly, more worse, more beautiful, more common, more pretty, more funny, more careful, more costly.

## D. Make new word adding 'er' to the given words:

cooler, bigger, taller, hotter, smaller, wiser, longer, faster, older, shorter.

## E. Give the degree of comparison of the given words:

faster, more talkative, fairer, more honest, more few, farther, fatter, more inferior.

#### **Chapter - 19 Preposition**

#### It's Work Time

## A. Choose the correct preposition from the help box to fill the given blanks:

1. above 2. down 3. up 4. into 5. behind 6. over 7. between 8. from, by 9. on 10. in.

## B. Tick (✔) the correct option given in the brackets :

1. into 2. from 3. behind 4. to 5. from 6. on 7. behind 8. in 9. behind 10. over.

#### Chapter - 20 Apostrophe (s)

#### It's Work Time

## A. Put apostrophe in the given words to fill the given blanks:

1. teacher's 2. girls' 3. Santa's 4. elephant's 5. boy's 6. joker's 7. Vinod's 8. students' 9. student's 10. boards'.

## B. Re-write the given words by using apostrophe:

1. flower's trees 2. aunt's grapes 3. grandfather's book 4. Kartik's comics 5. sister's bangles 6. Sheela's brother 7. Neha's bag 8. Rahul's phone.

## **Chapter - 21 Picture Writing**

#### It's Work Time

### A. My Favourite Comics

Do it yourself.

#### **B.** My School Principal

Do it vourself.

#### C. The Taj Mahal

The Taj Mahal is situated in Agra.

It is an historical building.

The Taj Mahal is called the wonder of the world.

The Taj Mahal looks more beautiful in moon-lit nights.

## **Chapter - 22 Essay Writing**

#### It's Work Time

## A. Write ten lines on your playground.

Do it yourself.

### B. Write ten lines on your picnic.

Do it yourself.

#### **Chapter - 23 Letter Writing**

#### It's Work Time

#### A. Write a letter to your friend to invite him for your birthday party.

888, Bicky House

1/5 Rana Marg

Delhi - 110011

Date .....

Dear Bunty

I am much pleased to invite you to my 18th Birthday Party on the 15th of this month. We are arranging a dinner party on that night. I want to see you here at any cost. Remember, I will not cut the cake if you do not come to attend the party.

Your friend

**Jaswant** 

#### B. Write a letter to your grandfather for his beautiful gift.

210, Dinesh Colony,

Pocket-C,

Gulabi Bagh, Delhi - 110018

Date ......

Dear Grandfather

Many many thanks for sending me so nice book. I like it very much, not only due to the stories it contains, but also, the pictures shown in it which are also very remarkable. I always keep it with me. This gift is a token to your love for me.

Yours affectionately

Sonu.

#### Chapter - 24 Unseen Passage

#### It's Work Time

#### A. Answer the given questions reading the given passage :

**1.** The people called Sardar Patel "Iron Man of India". **2.** Sardar Patel was a strict man. **3.** Sardar Patel is the suitable title for the passage. **4.** gentle - noble. **5.** The nature of Sardar Patel was kind, gentle, truthful and loyal.

#### B. Read the given passage and answer the following questions:

- **1.** Rabindranath Tagore is the founder of Shantiniketan. **2.** Shantiniketan is different from other peace of learning because this place fills anyone with peace and quite. **3.** Shantiniketan place fills everyone with peace and quite. **4.** The meaning of the word Shantiniketan' is abode of peace.
- **5.** Shantiniketan is a suitable title for the above passage.

#### **Unit Test Paper - 1**

## A. Give two example of each Noun:

1. Children; Army 2. Peacock; Parrot 3. Lotus; Rose 4. Ramayana; Mahabharata.

### B. Underline the Proper Noun in the given sentences:

1. Geeta 2. Rajat

#### C. Write 'M' for many and 'O' for one:

1. O 2. O 3. M 4. M.

#### D. Arrange the given words in order to make sentence:

**1.** What is your Name? **2.** You have a golden ring.

#### E. Transform the given sentences into Affirmative Sentences:

**1.** I have a blue pen. **2.** Rahul is a good boy.

#### F. Rearrange the jumbled words to form Interrogative Sentences:

1. Do you like to eat ice-cream? 2. Have I a book?

## G. Write five lines on the given picture:

**1.** The Taj Mahal is situated in Agra on the bank of the river Yamuna. **2.** It is an historical building. **3.** Thousands of tourists come daily to see its beauty. **4.** Emperor Shah Jahan built it in memory of his wife, Mumtaz Mahal. **5.** It is a symbol of True love.

#### **Unit Test Paper - 2**

#### A. Tick ( ) the correct option and fill the given blanks :

1. Those 2. We 3. I.

### B. Fill in the blanks with suitable Pronoun:

1. me 2. your 3. his.

## C. Put 'is' 'are' or 'am' in the given blanks:

1. are 2. is 3. am.

#### D. Complete the given passage with 'was' or 'were':

was, were, were, were, was, was

## E. Tick $(\checkmark)$ the correct option in the given brackets:

1. has 2. have 3. have.

## F. Write ten lines on your class room.

Do it yourself.

#### Model Test Paper - 1

## A. Put Proper and Common Noun in the given blanks :

- 1. Scotland 2. friends 3. Reena 4. Lion.
- B. Rewrite the sentences using Pronouns in place of Noun at suitable places:
  - 1. They are brother. 2. They have their bags. 3. She is monitor of our class. 4. She is very friend.
- C. Rearrange the jumbled words to form Affirmative Sentences:
  - **1.** The stars shine in the sky. **2.** The boys play in the field. **3.** The flowers are beautiful. **4.** Dogs are barking.
- D. Fill in the appropriate words from the help box :
  - 1. Meerut 2. good 3. elephant 4. Nation
- E. Write an essay on your toys.

Do it yourself.

### **Unit Test Paper - 3**

- A. Write the suitable verbs for the given nouns :
  - 1. builds 2. acting 3. treats 4. cooks.
- B. Put correct form of the verbs given in the blanks :
  - 1. like 2. teaches 3. dances.
- C. Write four such activities which you do in your school using 'ing' form:

Do it yourself.

- D. Write the given words in their short forms:
  - 1. It's 2. Didn't 3. Shouldn't 4. I'll.
- E. Fill the given blanks putting suitable comparison words:
  - 1. bigger 2. more beautiful 3. colder.
- F. Write a letter to your grandfather for his beautiful gift.

210, Dinesh colony,

Pocket - C,

Gulabi Bagh, Delhi - 110018

Date .....

Dear Grandfather,

Many many thanks for sending me so nice book. I like it very much, hot only due to the stories it contains, but also, the pictures shown in it which are also very remarkable. I always keep it with me. This gift is a token to your love for me.

Yours affectionately

Sonu.

## **Unit Test Paper - 4**

- A. Write antonyms of the given Adjectives:
  - 1. strong 2. bad 3. foolish 4. happy.
- B. Put 'a', 'an' or 'the' in the given blanks:

1. a 2. The 3. an.

- C. Rewrite the given words by using apostrophe:
  - 1. Flower's trees 2. Karan's book 3. Father's watch
- D. Tick  $(\checkmark)$  the correct option given in the brackets:
  - 1. in 2. to 3. behind.
- E. Answer the given questions after reading the given passage:
  - 1. The people called Sardar Patel "Iron Man of India". 2. Sardar Patel was the strict man.

#### **Model Test Paper - 2**

## A. Underline verb in the given sentences:

1. love 2. study 3. reads 4. bought.

## B. Add 'ing' form to the given verbs and make new verb:

1. standing 2. wearing 3. taking 4. playing 5. eating 6. reading.

## C. Put 'has' or 'have' in the given blanks:

1. have 2. have 3. has 4. has.

## D. Make new word adding 'er' to the given words:

1. taller 2. smaller 3. older 4. bigger 5. faster 6. longer.

## E. Use short form of the underlined words and write them again:

**1.** I'm her friend. **2.** He's a nice boy. **3.** Polly didn't like to play.

## F. Write a letter to your friend congratulating him on getting first division in the examination.

331, Pakiza Road,

Near Super Bazaar,

Delhi

Date .....

Dear Sachin

Please accept my heartiest congratulation on your marvelous success in the examination. In the early morning when I new about your first division you cannot imagine how happy, I felt suddenly. I am proud of your performance. It is all the result of your burning the midnight oil. Mamma and Papa also give you their congratulations. And all of us hope that you will always come off with flying colours in future also.

With love.

Your sincerely

Saurabh.

#### Chapter - 1 Noun

#### It's Work Time

#### A. Underline the nouns in the given sentences:

1. Earth, Sun 2. Mumbai, Maharashtra 3. forest 4. dog, cat 5. girl 6. cap.

#### B. Tick $(\checkmark)$ the naming words:

1. cat 2. aeroplane 3. girl 4. son 5. orange, grapes.

#### C. Complete the given sentences by putting the missing letter:

1. stars, nights 2. sun, east 3. Lotus 4. cow, milk 5. monkey, tree.

## D. Write any two sentence and draw pictures for them:

Do it yourself.

## E. Read the given group of words and write one word for them:

1. Doctor 2. Teacher 3. Milkman 4. Postman 5. Driver

#### Chapter - 2 Noun: Kinds

#### It's Work Time

## A. Underline the odd one Noun in the given group of words:

1. Mother 2. Books 3. Wings of Fire 4. Rishi 5. Thomas 6. River 7. Karthik 8. Fan 9. City 10. Pen.

## B. Underline the Proper Nouns and circle the Common Nouns in the given sentences:

	<b>Proper Nouns</b>	<b>Common Noun</b>
1.	Home Shop - 18	channel
2.	Ganga	river
3.	Tata Motors, Nano	car
4.	Shakespeare	poet
<b>5</b> .	green	trees
6.	Jaipur	city
7.	Sardar Patel	leader
8.	Mount Everest, India	peak
9.	Moon	night
10.	Amitabh Bachchan	actor

#### **Chapter - 3 Noun : Numbers**

#### It's Work Time

#### A. Tick (\*) the correct option given in the brackets :

1. teeth 2. months 3. books 4. children 5. days 6. brothers 7. mouse 8. fingers 9. city 10. horses.

#### **B.** Write the plural of the following nouns:

1. shelves 2. husbands 3. glasses 4. women 5. brushes 6. wives 7. oxen 8. geese 9. tomatoes 10. armies.

## C. Complete the given table by putting suitable singular and plural nouns:

1. book 2. horses 3. dishes 4. hero 5. foot 6. mice 7. foxes 8. heronies 9. child 10. country.

#### Chapter - 4 Noun : Gender

#### It's Work Time

## A. Underline the masculine gender and circle the feminine gender in the given sentences:

Masculine gender	Feminine gender
1. Peacock	bird
2. —	aunt
<b>3.</b> father	mother

 4. god
 goddess

 5. dog
 —

 6. washerman
 —

 7. —
 girl

## B. Rewrite the sentences changing their genders:

1. The king is very handsome. 2. Tom is living with his uncle. 3. May I come in Madam! 4. The bull eats green grass. 5. There are so many boys in the room. 6. He is a good girl. 7. The worship Goddess. 8. The queen is almighty.

## C. Write the opposite gender of the given nouns:

1. aunt 2. bull 3. sir 4. husband 5. queen.

#### D. Match column 'A' with column 'B':

tigress - tiger, god - goddess, bitch - dog, sir - madam, cow - bull, lion - lioness.

## E. Change the given feminine gender into masculine gender:

1. cock 2. horse 3. husband 4. boy 5. peacock.

#### **Chapter - 5 Pronoun**

#### It's Work Time

### A. Complete the sentences using appropriate pronoun:

1. It 2. my 3. They 4. me 5. She 6. She 7. It 8. You 9. My 10. You.

#### B. Underline the pronoun in the given sentences :

1. This 2. You 3. That, him 4. She, us 5. She 6. We 7. He 8. You 9. him, his 10. he, him.

#### Chapter - 6 Verb

#### It's Work Time

## A. Complete the given sentence using appropriate form of verbs:

1. playing 2. plucked 3. going 4. taking 5. writing 6. finished 7. reached 8. eats 9. love.

#### B. Underline the verbs in given sentences:

1. dancing 2. treats 3. jumps 4. ringing 5. writing 6. blow 7. carried 8. plays 9. save.

#### **Chapter - 7 Adjective**

#### It's Work Time

## A. Underline the adjectives in the given sentences:

1. large 2. sweet 3. white 4. green, soft 5. narrow.

#### B. Fill in the blanks with appropriate adjective:

1. cold 2. naughty 3. red 4. beautiful 5. pretty.

## C. Give antonyms of the given adjectives:

1. beautiful 2. old 3. dark 4. wet.

#### D. Match column 'A' with column 'B' to make suitable pair :

short - height, black - hair, deep - sea, twelve - month, narrow- road.

#### **Chapter - 8 Adjective : Degrees**

#### It's Work Time

## A. Fill in the given blanks using superlative degree :

1. largest 2. best 3. kindest 4. highest 5. tallest 6. holiest.

## B. Fill in the blanks using positive degree :

1. beautiful 2. tall 3. wise 4. big 5. intelligent 6. comfortable.

## C. Fill in the given blanks using comparative degree :

1. bigger 2. wiser 3. fatter 4. colder 5. better 6. longer.

#### D. Use the given degrees of adjective to form sentences:

**1.** There are the thickest bushes in the jungle. **2.** Australia is the largest island in the world. **3.** Gold is the most valuable metal. **4.** Japan is richer than any other countries. **5.** Very few metals

are as heavy as lead. **6.** Kalidas is the best poet in Sanskrit. **7.** My pen is smoother than yours.

**8.** Rita's beg is the cheapest beg in the class. **9.** The tea is to hot. **10.** Ram is wiser than Shyam.

### E. Write suitable degree to complete the given table :

1. big, biggest 2. better 3. sweeter 4. intelligent, most intelligent 5. heavy 6. young, youngest 7. wise, wisest 8. longer 9. hot, hotter 10. more expensive.

#### Chapter - 9 Adverb

#### It's Work Time

## A. Choose the appropriate adverb from the help box to fill in the given blanks:

1. up 2. below 3. outside 4. fast 5. soon 6. away 7. early 8. brightly 9. loudly 10. tall.

#### B. Underline the adverbs in the sentences:

1. cleverly 2. hard 3. raining 4. slowly 5. here 6. carefully 7. fast 8. correctly 9. carelessly.

#### **Chapter - 10 Interjection**

#### It's Work Time

#### A. Frame any five sentences using interjections:

**1.** Alas! Ganu is ruined. **2.** Hello! what makes you laugh? **3.** Hush! Deepesh is asleep. **4.** Hurrah! I have passed the examination. **5.** Bravo! Back up!

## B. Circle the interjections in the given sentences:

1. Ah! 2. Alas! 3. Wow 4. Oh 5. Bravo!

## C. Using the given interjections, form sentences:

1. Ah! it is very hot. 2. Alas! he missed the train. 3. Hurrah! we have won the match. 4. Bravo! well done. 5. Oh! what an inky night.

#### **Chapter - 11 Articles**

#### It's Work Time

## A. Frame ten sentences using articles :

- **1.** This is an inkpot. **2.** This is a table. **3.** The inkpot is on the table. **4.** An elephant never forgets.
- **5.** Salini is a most intelligent girl. **6.** It was an earthquake. **7.** I have a hatred for theft. **8.** The cow is a useful animal. **9.** My favourite flower is the rose. **10.** He is a Newton.

## B. Use 'a', 'an' or 'the' at suitable places:

1. an 2. a 3. a 4. a 5. the 6. an 7. the 8. an 9. a 10. a.

## C. Complete the sentences using 'a', 'an' or 'the':

1. an 2. the 3. the 4. a, an 5. the, the 6. the 7. the 8. an 9. an 10. a.

#### **Chapter - 12 Sentence**

## It's Work Time

## A. Re-arrange the jumbled words to form sentences :

1. The rainbow has seven colours. 2. When we will go to Shimla. 3. Peacock is the national bird of India. 4. I like to play hockey. 5. Karan is clever boy. 6. The tortoise moves very slowly. 7. Our family loves to eat cake. 8. Ramesh ate his food quickly. 9. There was a beautiful princess in India. 10. Amita studies in St. Mary's school.

#### B. Tick ( $\checkmark$ ) the correct ones and cross (X) the wrong ones :

1. × 2. ✓ 3. ✓ 4. × 5. × 6. ✓ 7. × 8. × 9. × 10. ✓.

#### **Chapter - 13 The Sentence : Interrogative Sentence**

#### It's Work Time

## A. Use the given interrogative words to form sentences :

- 1. What are you doing? 2. Who are you? 3. Which book do you read?
- **4.** Why does this child weep now? **5.** How many sons have you?

### B. Transform the following sentences into interrogative sentences:

**1.** Will the boys be invited to the party? **2.** Was Mahatma Gandhi born in Porbandar, Gujarat? **3.** Does the peacock dance in the rain? **4.** Was it a hot day yesterday? **5.** Were we playing in the garden.

#### C. Re-arrange the jumbled words to form questions:

1. Who is at the door? 2. Where is Rahul? 3. What are you doing? 4. How are you? 5. Where are you going? 6. In which city do you live? 7. Why are you crying? 8. Who milk has dropped the bowl?

#### Chapter - 14 Use of Is, Are, Am

#### It's Work Time

## A. Tick $(\checkmark)$ the correct option :

1. am 2. are 3. are 4. is 5. are 6. is 7. is 8. are 9. are 10. is.

#### B. Complete the given sentences using 'is', 'are' or 'am':

1. is 2. is 3. is 4. are 5. are 6. is 7. are 8. are 9. am 10. are.

## Chapter - 15 Use of Was, Were

#### It's Work Time

#### A. Tick $(\checkmark)$ the correct option given in the brackets :

1. were 2. were 3. was 4. was 5. was 6. was 7. were 8. was 9. were 10. was.

## B. Complete the given sentences using 'was' or 'were':

1. was 2. were 3. was 4. were 5. was 6. was 7. were 8. was 9. was 10. were.

#### C. Match the column 'A' with column 'B':

This - was, Those - were, You - were, It - was, I - was, We - were, Sita and Geeta - were, She - was, Ram -was, They - were, He - was.

#### Chapter - 16 Use of Has, Have, Had

#### It's Work Time

#### A. Use has, have or had to form sentences:

1. I have a cup. 2. I had not a book. 3. She has a bag. 4. I have two eyes. 5. Urmila has a pen. 6. I have a new table. 7. He has a bat. 8. He had a dress. 9. I have a comfortable bed. 10. I had a new watch.

#### B. Write five sentences using has/have/had:

**1.** Kapil has a cow. **2.** Urmila has a pen. **3.** The soldiers have guns. **4.** The doctors have medicines. **5.** I had not a book.

## C. Complete the sentences using has, have or had:

1. has 2. had 3. has 4. has 5. had 6. had 7. has 8. have 9. had 10. has.

#### **Chapter - 17 Simple Present Tense**

#### It's Work Time

## A. Complete the given sentences using appropriate form of verbs :

1. like 2. listen 3. tells 4. bark 5. wears 6. speak 7. wash 8. gets 9. likes 10. writes.

#### **B.** Write five lines using Simple Present Tense:

1. I play football. 2. She reads a book. 3. We brush everyday. 4. I study in the school. 5. The sun rises in the east.

#### C. Tick ( $\checkmark$ ) the correct option given in the brackets :

**1.** teaches **2.** plays **3.** go **4.** bathe **5.** reads.

## **Chapter - 18 Simple Past Tense**

#### It's Work Time

#### A. Complete the given sentences with suitable form of simple past tense:

1. ate 2. arrived 3. told 4. learnt 5. fell 6. made 7. wrote.

## B. Fill in the given blanks with simple past tense:

1. opened 2. barked 3. asked 4. liked 5. cooked.

## C. Frame five sentences in simple past tense:

1. I played football. 2. She read a book. 3. The teacher taught us. 4. I wrote a letter. 5. Cat drank the milk

#### **Chapter - 19 Simple Future Tense**

#### It's Work Time

## A. Transform the given sentences into simple future tense :

**1.** I shall open the window. **2.** The Principal will declare the holiday **3.** We shall give you our books. **4.** The children will play in the park. **5.** My parents give me pocket money.

## B. Frame five sentence in simple future tense :

**1.** I shall play football. **2.** We shall go there tomorrow. **3.** You will help your friends. **4.** He will love his country. **5.** They will sing a song.

## C. Choose the simple future tense from the help box to fill in the given blanks :

1. repair 2. play 3. buy 4. give.

## Chapter - 20 Comma And Apostrophe ('S)

## It's Work Time

## A. Transform the given sentences using "s' or 's':

1. Yogesh's book is very costly. 2. Lata's song is very sweet. 3. Sister's food is tasty. 4. Kamal's dresses are nice. 5. We should always follow the teacher's advice. 6. Reena's house is airy. 7. The peon sit always outside Principal's office. 8. He took away Asha's purse. 9. Fatima's speech is impressive. 10. The racers' cars are special.

## B. Transform the given sentences to remove "s' or 's':

**1.** The gun of soldiers are heavy. **2.** The tail of elephants is short. **3.** The register of teachers is clean. **4.** The match of boys is interesting. **5.** The hostel of girls is safe.

#### C. Rewrite the sentences using commas at their appropriate places:

1. I bought some fruits, vegetable and candies. 2. Ashok, Lokesh and Rajesh are friends. 3. Where are you going, Divya? 4. Ma'am May I come in? 5. They ate biscuits, chocolates and chips. 6. We read Hindi, English, Maths and Science. 7. Sir, we are interested to play this role. 8. Ria is intelligent, hard working and smart girl.

#### Chapter - 21 Preposition

#### It's Work Time

#### A. Fill in the blanks with appropriate preposition :

1. in 2. from 3. near 4. in 5. under 6. in 7. into 8. on 9. on 10. on.

## B. Underline the preposition in the given sentences :

**1.** in **2.** on **3.** on **4.** behind **5.** on **6.** on **7.** through **8.** beside.

#### C. Tick () the correct option given in the brackets:

**1.** in **2.** in **3.** in **4.** near **5.** behind **6.** at **7.** with **8.** by.

#### **Chapter - 22 Conjunctions**

#### It's Work Time

## A. Choose the appropriate conjunction from the help box to fill in the given blanks:

1. because 2. if 3. or 4. but 5. but 6. and

## B. Underline the conjunction in the given sentences:

1. because 2. otherwise 3. and 4. if 5. either, or.

## C. Use the given conjunctions to form sentences:

**1.** Radha is fat but Suman is thin. **2.** Work hard if you want to get good marks. **3.** Hema is beautiful and wise. **4.** Take a pen or pencil. **5.** Ravi did not go to school because he was ill.

#### D. Tick (✓) the correct option :

- **1.** Work hard if you want to get first position in the class. **2.** I have a pink top and a black jeans. **3.** He cannot come because It is raining outside.
- **4.** He is old and ill. **5.** He worked hard but he did not get success.

#### E. Make compound sentences with the help of suitable conjunction:

**1.** You are honest but he is corrupt. **2.** Work hard or you will fail. **3.** The tea or coffee is hot. **4.** I am a boy but you are a girl. **5.** I will go by train or car.

## **Chapter - 24 Story Writing**

A

Robert Bruce, the new king of Scotland. He was fighting to get success to free his country from the English; but at first without hardship. He was badly defeated. He had to run away save his life. For a long time, he had to hide himself in the mountains and suffered great hard.

R

Aladdin was a serious boy. One day he met an old man who asked him to tell where his father was. At once Alladin became mischievous. He said, "My father is in heaven. If you want to see him, please go there and meet him." Saying this he began to laugh mischievously.

## Chapter - 25 Letter Writing

It's Work Time

## A. Write a letter to your friend to invite him on your brother's reception.

68, Golcha Road

New Shiv Mandir

New Delhi-110058

Date.....

Dear Krishna

You will be glad to know that the reception of my brother Saurav, comes off on the 6th of the next month. You must join our family a few days before the reception. Then we together will make arrangements for the reception. You must bring Anushka with you. It will be a grand opportunity for our enjoyment together.

With love,

Yours sincerely

Kavva

## B. Write a letter from Mahima to Bhavna that she will attend her birthday party.

888, Bicky House

1/5 Rana Marg

Delhi-110011

Date .....

Dear Bhavna

I am much pleased to invite you to my 18th Birthday Party on the 15th of this month. We are arranging a dinner party on that night. I want to see you here at any cost. Remember, I will not cut the cake if you do not come to attend the party.

With love.

Yours sincerely

Mahima

#### C. Write a letter to invite Bhoomi on your parent's anniversary.

16, Munford Gani

Allahabad

Date.....

Dear Bhoomi

I am very glad to inform you that the anniversary of my parents. The anniversary ceremony will be performed on 22nd June, 20.... at Lucknow. The anniversary party will depart for Lucknow on 22nd June at 12 noon.

I therefore request you to come here. I hope you with not disappoint me.

Anxiously waiting for your arrival.

Yours sincerely

Shanu

#### Chapter - 26 Unseen Passage

Α

## A. Answer the following questions:

**1.** The Ganga is very useful for our country. It brings its rich soil from the mountains, and spreads it on the land to make it very fertile. **2.** The Hindus called the Ganga "Mother Ganga."

## **B.** Write the meanings of these words:

1. desire 2. sacred 3. serviceable 4. struction.

#### C. Tick (✓) the correct answer:

1. saints 2. Ganga.

В

### A. Answer the following questions:

**1.** A rat jumped over the lion. **2.** The lion was sleeping under a tree in a forest. **3.** afraid of alarmed, unharmed-injured. **4.** The lion catch the rat because he jump over the him.

#### **B.** Write the meanings of these words:

1. deeply 2. needed 3. smile 4. to pray.

#### C. Tick (✓) the correct answer:

1. rat 2. let it go unharmed

 $\mathbf{C}$ 

#### A. Answer the following questions:

- **1.** The river god lived in the river. **2.** The woodcutter was cutting a tree on the bank of a river. **3.** The river god came to the help of the woodcutter.
- **4.** The woodcutter's axe fell into the water. **5.** (i) profit (ii) top.

#### B. Write the meanings of these words:

**1.** sloping plane **2.** plunge **3.** fetched **4.** shelter.

## C. Tick () the correct answer:

1. golden 2. poor.

D

### A. Answer the following questions:

**1.** An aeroplane differ from a bird it can move its tail, but cannot move its wings. **2.** No, a man cann't fly like a bird.

#### B. Write the meanings of these words and make sentences using these words:

**1.** fast - swift

Seema and Meena are fast friend.

2. move - to walk

Birds can move their tails.

3. pilot - flyer

A pilot flies an aeroplane.

4. travel - move

They don't travel very fast

## C. Tick () the correct answer:

1. four to five hundred 2. aeroplane.

 $\mathbf{E}$ 

## A. Answer the following questions:

**1.** The lion said to the jackal that please come in. You are very wise. I am all alone. **2.** Jackal did not like to go into the cave because a lion was lying near a cave.

## B. Write the meanings of these words:

1. one who visits 2. intelligent 3. recollect 4. to calculate.

#### C. Tick (✓) the correct answer:

1. wise 2. old and weak.

#### **Chapter - 27 Similar Meaning Words**

#### It's Work Time

#### A. Give the synonyms of the given words:

harm - hurt, love - affection, throw - toss, error - mistake, enemy - foe, everlasting - eternal, robber - thief, cause - reason, loyal - faithful, kind - charitable, hard - difficult, furious - angry, common - ordinary, confident - hopeful.

## B. Match Column 'A' with Column 'B':

fight - battle, paste - glue, selfish - greedy, affection - love, evidence - proof, freedom - liberty, odour - smell, principle - rule.

### **Chapter - 28 Opposite Meaning Words**

#### It's Work Time

#### A. Give the antonyms of the given words:

fair - unjust, master - servant, past - future, poverty - wealth, victory - defeat, host - guest, encourage - discourage, absent - present, external - internal, useful - useless.

#### B. Match column 'A' with column 'B':

ancient - modern, war - peace, cruel - kind, dead - alive, accept - refuse, adult - child, birth - death, lovely - lifeless.

#### **Unit Test Paper - 1**

#### A. Tick ( ) the naming words :

1. cat, zoo 2. orange, grapes 3. son, bridge

## B. Underline the proper nouns in the given sentences:

1. Amitabh Bachchan 2. Delhi 3. Kalidas.

#### C. Give the plural of the following nouns:

1. wolves 2. Men 3. oxen 4. babies 5. children 6. foxes.

## D. Tick $(\checkmark)$ the correct ones and (X) the incorrect ones :

1. × 2. × 3. ✓

#### E. Use the given interrogative words to form sentences:

**1.** How are you? **2.** Why are you laughing? **3.** What are you doing?

#### F. Complete the given sentences using 'is', 'are' or 'am':

1. is 2. are 3. am 4. are.

#### G. Write an essay on 'Television':

We have a beautiful T.V. set in our house. My father bought it last year. It is a colour Television. In brief, we call it T.V.

The Television is a wooden oblong case with so many instruments and tubes in it. It is an electric device. It has a shining glass screen. The Television sets have a number of screen sizes. We have the medium size screen.

The television is a very useful thing. It is a great invention of science. It is an audio-visual device. We can see pictures in it. We also hear sounds in it.

I watch the T.V. in the evening after finishing my home-work and after playing for an hour or so. I like the cartoons very much. A number of T.V. serials are very interesting. I like the teaching programmes very much. T.V. is a source of entertainment. But some programmes are very instructive.

## **Unit Test Paper - 2**

## A. Change the given feminine gender into masculine gender:

1. son 2. husband 3. lion 4. king.

## B. Complete the sentences using appropriate pronouns:

1. you 2. they 3. she.

## C. Underline the verbs in the given sentences :

1. save 2. writing 3. laughing.

## D. Match column 'A' with column 'B' correctly:

He - was, They - were, Raman and Rajat - were.

## E. Complete the given sentences to use 'has', 'have' or 'had':

1. has 2. have 3. has.

## F. Tick (✔) the correct option:

1. reads 2. teaches 3. bathe.

#### **Model Test Paper - 1**

## A. Re-arrange the jumbled words to form proper sentences:

1. May God bless you! 2. In which city do you live? 3. A glass bring of water.

## B. Underline the nouns in the given sentences:

1. lion 2. Delhi, India 3. Earth, Sun.

## C. Circle the common nouns in the given sentences:

**1.** book **2.** river **3.** girl.

## D. Give the singular of the given plural nouns:

1. book 2. tooth 3. foot 4. mouse 5. army 6. wife.

## E. Underline the feminine gender in the given sentences :

1. mother 2. girl 3. daughter.

## F. Underline the pronoun in the given sentences:

**1.** She **2.** He **3.** They.

## G. Complete the given sentences using appropriate form of verb:

1. writing 2. done 3. loves.

## H. Transform the given sentences into interrogative sentences:

**1.** Is she laughing? **2.** Are you writing a story? **3.** Was It raining yesterday.

## I. Tick (✔) the correct option:

1. am 2. are 3. is 4. were 5. was 6. were.

#### J. Use has, have or had with the given words to form sentences:

1. I have a cup. 2. I have a comfortable bed. 3. Urmila has a pen.

## K. Write an essay on 'Importance of Time':

Do it yourself.

## L. Match the column 'A' with column 'B' correctly:

strength - power, affection - love, common - ordinary, harm - hurt, hard - difficult.

#### **Unit Test Paper - 3**

## A. Underline the adjectives in the given sentences :

**1.** fat **2.** white **3.** four.

## B. Fill in the given blanks using positive degree :

1. tall 2. rich 3. good.

## C. Underline the adverbs in the given sentences:

1. slowly 2. here 3. today.

## D. Complete the given blanks with the help of suitable form of simple past tense:

1. read 2. gives 3. teaches.

## E. Transform the given sentences into simple future tense :

1. The children will play in the park. 2. Sheela will eat the mangoes. 3. The train will arrive at the platform.

## F. Rewrite the sentences using commas at their appropriate place :

1. Sita, Rohini and Urvashi are sisters. 2. I read Maths, English and Science. 3. She went to London, New York, Rome, Paris and Russia.

#### G. Write a letter to your friend to invite him/her on your birthday party.

888, Bicky House

1/4 Rana Marg

Delhi-110011

Date.....

Dear Bhavna

I am much pleased to invite you to my 18th Birthday Party on the 15th of this month. We are arranging a dinner party on that night. I want to see you here at any cost. Remember, I will not cut the cake if you do not come to attend the party.

With love,

Yours sincerely

Mahima

## **Unit Test Paper - 4**

#### A. Circle the interjections in the given sentences :

1. Alas! 2. Hurrah! 3. Bravo!

## B. Use 'a', 'an' or 'the' at appropriate places:

1. an 2. a 3. The 4. a.

#### C. Tick (✓) the correct option :

**1.** behind **2.** in **3.** near.

## D. Use the given conjunctions to form sentences:

1. Sohan and Mohan are best friend. 2. He did not come because he was ill. 3. He is poor but honest.

#### E. Read the given passage and answer the following questions:

**1.** The lion was sleeping under a tree in a forest. **2.** A rat jumped over the lion. **3.** The rat requested to lion to let me go. **4.** afraid of - alarmed, unharmed - injured.

## **Model Test Paper - 2**

## A. Match column 'A' with column 'B' correctly:

deep - sea, narrow - road, twelve - month, black - hair, short - height.

## B. Fill in the given blanks using comparative degree :

1. taller 2. more beautiful 3. better 4. richer 5. younger.

## C. Underline the preposition in the given sentences :

1. at 2. on 3. in 4. with 5. under.

## D. Tick (✓) the correct option :

**1.** She is old but active. **2.** Work hard if you want to be pass. **3.** We missed the movie because we were late. **4.** You will go to Agra or Delhi. **5.** You like coffee and tea.

## E. Transform the given sentences using 's' or 's':

**1.** Anushka's books is nice. **2.** Rahul's pen in very costly. **3.** Roma's house is airy. **4.** Akash's coat is blue. **5.** Ravi's hair is curly.

## F. Complete the given sentences using appropriate form of simple future tense:

1. teach 2. give 3. stitch 4. go 5. help.

## G. Write a letter to your friend to invite him/her on your brother's birthday.

888, Bicky House

1/5 Rana Marg

Delhi-110011

Date.....

Dear Kartik

I am much pleased to invite you to my brother's Birthday Party on the 15th of this month. We are arranging a dinner party on that night. I want to see you here at any cost. Remember, there will not cut the cake if you do not come to attend the party.

With love,

Yours sincerely

Gaurav

## H. Give antonyms for the given words:

1. illegal 2. safe 3. cold 4. unjust 5. foot 6. cold 7. light 8. export 9. foolish 10. kind.

#### Book - 4

#### Chapter - 1 Noun

### It's Work Time

## A. Write the answers of the given riddles :

1. Red and Yellow 2. Goldsmith 3. Doctor 4. Moon 5. Milk 6. Kite.

#### **B.** Underline the nouns:

1. Rohan, guitar 2. Kanika, market 3. mother, dentist 4. teacher, boys, tables 5. girls 6. mother, vegetables 7. Agra 8. Karan's mother 9. Sohan, chair 10. Parul, girl.

#### **Chapter - 2 Proper and Common Noun**

#### It's Work Time

## A. Answer the following:

1. Diwali 2. Peacock 3. Sunday 4. Mosque 5. Vaisakhi 6. Ganga 7. December 8. Poet 9. Uttar Pradesh 10. Shaheed Bhagat Singh.

## B. Underline the proper noun with pink and common noun with blue colour:

	Proper Noun	<b>Common Noun</b>
1.	forty boys	class
2.	Leela	girl
3.	_	movies
4.	children	games
5.	_	book
6.	Aditi	_
7.	Ganga	river
8.	Raman, Santro Car	_
9.	Delhi	city
10.	Panchtantra	book

#### **Chapter - 3 Collective Noun**

## It's Work Time

#### A. Choose the appropriate collective noun from the help box:

1. brood 2. school 3. tribe 4. gang 5. crowd.

## B. Fill in the given blanks with suitable collective nouns:

1. crew 2. bouquet 3. racket 4. flock 5. museum.

#### C. Match the column 'A' with column 'B':

band - musicians, bundle - sticks, cluster - stars, litter - puppies, pack - cards.

#### **Chapter - 4 Countable and Uncountable Noun**

#### It's Work Time

#### A. Fill in the given table with countable and uncountable nouns:

1. sugar 2. toys 3. rice 4. table 5. flour 6. pencils 7. honey 8. coin 9. jam 10. tooth.

#### B. Colour the countable noun with orange and uncountable with green:

1. U 2. C 3. U 4. U 5. C 6. U 7. U 8. U 9. C 10. C.

## C. Write countable or uncountable nouns of the given pictures:

1. Uncountable 2. Uncountable 3. Countable 4. Countable 5. Countable.

#### **Chapter - 5 Number**

## It's Work Time

#### A. Complete the given table with appropriate number of the given nouns:

1. mice 2. knife 3. loaves 4. fish 5. wolves 6. woman 7. ladies 8. goats 9. country 10. foxes.

## B. Fill in the given blanks with suitable singular or plural noun;

1. rooms 2. houses 3. deer 4. oxen 5. oranges 6. leaves 7. students 8. boys 9. women 10. corner.

## C. Change the given sentences into singular or plural accordingly:

**1.** The policeman looked smart. **2.** The children were playing. **3.** The glass was kept in the cabinet. **4.** The thiefs ran away.

#### Chapter - 6 Gender

#### It's Work Time

#### A. Write five examples for each gender:

**1.** book, iron, chair, pen, pencil **2.** baby, child, doctor, teacher, judge **3.** girl, bitch, niece, tigress, poetess **4.** boy, god, lion, horse, tiger.

## B. Underline the suitable gender in the given sentences and write their types:

**1.** actress - feminine gender **2.** sir - masculine gender **3.** cow - feminine - gender **4.** lion - masculine gender **5.** doctor - masculine gender **6.** daughter - feminine gender **7.** mother - feminine gender **8.** lioness - feminine gender **9.** uncle - masculine gender **10.** Anant - masculine gender.

## Chapter - 7 Pronoun

#### It's Work Time

#### A. Match the Column 'A' with the Column 'B':

She - her, He - his, They - their, You - your, We - our, I - my.

## B. Fill in the blanks using personal pronoun:

1. It 2. I 3. It 4. You 5. He 6. They.

## C. Write suitable pronouns for the given nouns :

1. It 2. It 3. It 4. They 5. He 6. She.

## D. Circle the pronouns in the given sentences:

1. You 2. I 3. We 4. They 5. She 6. These.

## E. Transform the given sentences using possessive pronouns:

1. The dog is theirs. 2. These books are yours. 3. These hates are yours. 4. The gift is yours. 5. The bottle is mine. 6. The phone is theirs. 7. The toy is hers. 8. The scooter is his.

## F. Use the given pronouns to form sentences:

1. Those pens are yours. 2. That book is hers. 3. This is my pen. 4. I myself cleaned this room. 5. He is a good boy. 6. She is a beautiful girl. 7. They are friends. 8. We enjoyed ourselves at the party. 9. You are looking very nice. 10. My name is Rohini.

#### G. Read the given story. Replace the unwanted nouns with pronouns and rewrite it:

Mr. and Mrs. Smith live in a large house. Their's son is John. He loves to climb trees and watch the little birds. They have told him not to disturb the birds. He promised never to disturb the birds again.

## Chapter - 8 Verb

#### It's Work Time

## A. Choose the appropriate verb from the help box to fill in the given blanks:

1. cooking 2. mends 3. play 4. gave 5. punished 6. was 7. is 8. go 9. wrote 10. invented.

### B. Underline the verb in the given sentences:

1. sits 2. jump 3. doing 4. crying 5. like 6. is 7. has 8. moves 9. do 10. sat.

### Chapter - 9 Adjective

#### It's Work Time

#### A. Choose the appropriate adjective from the help box to fill the given blanks:

1. clever 2. dirty 3. cloudy 4. crowdy 5. cold 6. genius.

## B. Use the given adjectives to frame sentences :

- 1. Raman is a strong boy. 2. The class is very noisy. 3. Rahul is a wealthy man. 4. The tea is hot
- **5.** This sum is very difficult. **6.** Sheena wears a green dress.

## C. Circle the adjectives in the given sentences:

1. idle 2. sweet 3. dirty 4. poor 5. hardworking 6. historical.

#### **Chapter - 10 Degrees of Comparison**

#### It's Work Time

## A. Complete the given table with suitable degree of comparison :

**1.** hotter, hottest **2.** famous, most famous **3.** casual, more casual **4.** larger, largest **5.** happy, happier **6.** rare, rarest **7.** shorter, shortest **8.** colder, coldest **9.** old, oldest **10.** bolder.

#### B. Write down the comparative degree of the given adjectives :

1. lonelier 2. hungrier 3. quieter 4. worse 5. more careful.

## C. Write down the superlative degree of the given adjectives :

1. quickest 2. noisiest 3. finest 4. closest 5. juiciest.

#### D. Fill in the given blanks with appropriate degree of adjective:

1. fastest 2. tidier 3. highest 4. largest 5. sharp 6. cleverer 7. biggest 8. coldest 9. interesting than 10. good 11. wiser 12. stronger 13. lighter 14. prettier 15. higher.

### Chapter - 11 Adverb

## It's Work Time

## A. Write any two examples of Adverb of Manner:

**1.** She sang beautiful. **2.** You must eat properly.

## B. Write any two examples of Adverb of place:

1. I am going there. 2. Sit down, children.

## C. Write any two examples of Adverb of time:

**1.** My sister will come tomorrow. **2.** It was raining yesterday.

## D. Write the comparative and superlative degree for the given adverb:

1. faster, fastest 2. higher, highest 3. farther, farthest 4. less, least 5. latter, last.

## E. Underline the adverb in the given sentences :

1. tall 2. when 3. enough 4. skillfully 5. carefully 6. suddenly 7. indoors 8. never 9. always 10. immediately.

#### F. Match the Column 'A' with Column 'B':

walk - upstairs, talk - loudly, going - regularly, ran - carefully, visit - to day.

### G. Tick $(\checkmark)$ the correct option :

1. well 2. simply 3. most accurately 4. more clearly 5. more slowly 6. most seriously.

#### H. Use the given adverbs to form sentences:

**1.** They fought fiercely. **2.** Rumours spread very quickly. **3.** Sheela is lazily girl. **4.** She works very gladly. **5.** I know him well. **6.** His luck is working very badly.

## I. Fill in the given blanks with the right adverbs:

1. everywhere 2. fast 3. inside 4. angrily 5. soon 6. fast.

## **Chapter - 12 Interjection**

#### It's Work Time

#### A. With the help of interjection, write a story:

Do it yourself.

## B. Circle the interjections in the given sentences:

1. Alas! 2. Hey! 3. Wow! 4. Oh no! 5. Oh!

#### C. Fill in the blanks with appropriate interjections:

1. Hush 2. Hurrah 3. Wow 4. Bravo 5. Alas.

#### **Chapter - 13 Sentence**

#### It's Work Time

#### A. Re-write the given passage using capital letters and full stops at suitable places:

At Shantiniketan classes are held in the open air. The students sit on the ground under the trees and listen to their teachers. They often act plays. They have written themselves and very often. They act those written by Rabindra Nath Tagore, the great poet who founded Shantiniketan. The place fills anyone with peace and quite. The meaning of the word "Shantiniketan" is "abode of peace."

## B. Colour the right one green and wrong one red:

1. \( \sigma 2. \( \sigma 3. \( \sigma 4. \( \sigma 5. \times 6. \( \sigma 7. \times 8. \( \sigma 9. \( \sigma 10. \times . \)

## C. Re-arrange the jumbled words to form proper sentences :

1. Suleiman plays the guitar well. 2. Seeta was full of mercy 3. The child helped the old woman to cross the road. 4. They all brothers are very active. 5. Thomas gave a pen to his friend on his birthday. 6. They went to market to buy oranges. 7. Sana invited all her friends to the birthday party. 8. All school buses painted are yellow. 9. Mother was arranging in the flowers vase. 10. There are three girls in the room.

## **Chapter - 14 Kinds of Sentences**

#### It's Work Time

#### A. Change the given sentences into Negative Sentences:

- 1. Sheena has not a laptop. 2. These lessons are not difficult. 3. Rajat is not running on the road.
- **4.** I am not quite happy with your work. **5.** We can not sit on the grass and eat. **6.** They have not beautiful clothes. **7.** She does not eat ice-cream everyday. **8.** Don't stand up when the bell not rings. **9.** She can not run very fast. **10.** The girls can not speak Hindi fluently.

## B. Change the given sentences into Affirmative Sentences:

**1.** The boy was tall. **2.** I am going to school today. **3.** He has money. **4.** He can sit here. **5.** Pluck the flowers. **6.** Aarti is a good teacher.

## C. Colour the affirmative sentences yellow and negative sentences red:

1. N 2. A 3. A 4. N 5. A 6. N 7. A 8. N 9. N 10. A.

## **Chapter - 15 Interrogative Sentence**

### It's Work Time

#### A. Use the given question words to make Interrogative sentences:

**1.** How are you? **2.** Whose pen had been stolen by you? **3.** Whom is this food for? **4.** Which present was bought by you? **5.** Where is your pen? **6.** Who teaches you English? **7.** Why were you late? **8.** When did she buy this car?

## B. Change the given sentences into Interrogative sentences:

- **1.** Do you like to eat vegetarian food? **2.** Is Aman feeling better now? **3.** Who lives in that house?
- **4.** Was the snake drinking milk? **5.** Is Ishika at the door? **6.** Has he taken the car keys? **7.** Is someone knocking at the door? **8.** Was Yogesh very dull? **9.** Is she the Chief Perfect of the school? **10.** Is he eating a piece of cake? **11.** Is my father driving the car? **12.** Did the hunter shoot the bird? **13.** Can you play hockey? **14.** Is she my teacher?

## **Chapter - 16 Imperative Sentence**

#### It's Work Time

## A. Tell the type of given sentences:

1. request 2. advice 3. advice 4. suggestion 5. advice 6. request 7. order 8. advice 9. request 10. order.

#### B. Rearrange the given words to form Imperative sentences:

1. Speak the truth. 2. Call the servant. 3. Please give me a pen. 4. Don't waste your time. 5. Obey your parents.

### **Chapter - 17 Parts of Sentence**

#### It's Work Time

#### A. Complete the given sentences by filling subject :

1. Ananya 2. My mother 3. She 4. Deepika 5. Doctor 6. Please 7. They 8. Mr. Sharma 9. Books 10. Priya

## B. Fill in the given blanks with predicate:

1. are playing in the park. 2. are writing a letter. 3. obey your parents. 4. is a teacher 5. is a common thing. 6. bloom in the garden. 7. rising in the east. 8. are friends 9. is very beautiful. 10. moves round the sun.

## C. Write subject and predicate in the given space :

**1.** Subject - The old man, Predicate - was sitting under the tree.

**2.** Subject - You, Predicate - Do not pluck roses from the garden.

3. Subject - She,
 4. Subject - Aman,
 5. Subject - He boys,
 6. Subject - The boys,
 Predicate - was buying new shoes.
 Predicate - is going to school.
 Predicate - are playing in the park.
 Predicate - decided to go and have food.

7. Subject - Aditi Predicate - is watching a movie.8. Subject - Rohit, Predicate - was reading a book.

## **Chapter - 18 Simple Present Tense**

## It's Work Time

## A. Change the given sentences into Negative Sentences:

1. Meena does not like to drink tea. 2. The peon does not ring the bell. 3. The boys do not look smart. 4. I do not drink milk. 5. The boys do not make a noise in the class. 6. The doctor does not treat us. 7. The helicopter does not fly so fast. 8. I do not like to watch movie. 9. The sister does not cook food for us. 10. I do not go to temple everyday.

## **B.** Change the following sentences into Interrogative Sentences:

**1.** Do we live in our home? **2.** Do the birds fly in the sky? **3.** Does the tailor stitch the cloth? **4.** Does the dog catch the cat? **5.** Does the car run fast?

## C. Answer the following questions in complete sentences :

**1.** Cobbler mends our shoes. **2.** Goldsmith makes the jewellery. **3.** Postman brings our letter. **4.** Teacher teaches us. **5.** Washerman washes our clothes.

## D. Fill in the given blanks with appropriate form of simple present tense:

1. know 2. shines 3. do, make 4. does, get up 5. like 6. live 7. does not play 8. do not eat 9. help 10. sets.

## **Chapter - 19 Present Continuous Tense**

#### It's Work Time

#### A. Change the given sentences into Negative Sentences:

- 1. She is not eating an orange. 2. It is not raining heavily in Jaipur. 3. They are not eating dinner.
- **4.** I am not preparing for the test. **5.** I am not going to library. **6.** Kajal is not laughing at me.

#### B. Change the given sentences into Interrogative Sentences:

**1.** Are you wearing shoes? **2.** Is Ankita celebrating her birthday? **3.** Am I eating a sandwich? **4.** Is my brother going to the school? **5.** Are you listening music? **6.** Is the baby crying?

## C. Change the given sentences into Positive Sentences:

**1.** You are waiting for somebody. **2.** Ramesh is sulking. **3.** The boys are going there. **4.** The baby is crying. **5.** The gardener is watering the plants.

#### D. Fill in the blanks with appropriate form of present continuous tense:

1. going 2. teaching 3. playing 4. studying 5. understanding 6. singing.

#### **Chapter - 20 Simple Past Tense**

#### It's Work Time

#### A. Change the given sentences into Negative Sentences:

1. They did not reach the school late. 2. I did not know Mr. Verma well. 3. I did not teach you Science. 4. Vidhi did not study in S.V.M.C., Chennai. 5. This house did not belong to the Sharmas.

## B. Change the given sentences into Interrogative Sentences:

**1.** Did they play chess? **2.** Did we study German? **3.** Did he arrive yesterday? **4.** Did Mohit eat the mangoes? **5.** Did I not drink juice?

## C. Change the given sentences into Positive Sentences:

**1.** Mr. Mehta came here. **2.** Karan played cricket. **3.** Suneeta want to Agra. **4.** Ria finished her homework. **5.** Palak told me anything.

## D. Fill in the given blanks with appropriate form of simple past tense :

1. bathed 2. did teach 3. did not play 4. did not 5. drink 6. learnt 7. told 8. did not write.

#### E. Make the questions for the following answers:

- 1. Who taught us non-violence? 2. How did you go home? 3. Why did your daughter feel sorry?
- **4.** Why did Sunidhi not learn her lesson? **5.** When did you go to temple?

## **Chapter - 21 Simple Future Tense**

#### It's Work Time

#### A. Change the given sentences into Negative Sentences:

1. The sister will not make a noise. 2. I will not visit him in the hospital. 3. We will not appear for the Maths Olympaid. 4. The mill will not remain closed tomorrow. 5. The boys will not play a match this Sunday. 6. Akanksha will not go to college. 7. Swati will not go to dance classes. 8. Sumit will not go to office.

#### **B.** Change the given sentences into Interrogative Sentences:

1. Will he stay here for a day? 2. Shall I tell a story? 3. Will he jump from this wall? 4. Will the teacher teach English? 5. Will he sleep in the day? 6. Will Priya go to tuition. 7. Will Tarun got a book. 8. Will Namita play hockey.

## C. Fill in the given blanks with simple future tense :

1. sing 2. take 3. sleep 4. watch 5. set.

#### **Chapter - 22 Future Continuous Tense**

#### It's Work Time

## A. Change the given sentence into Negative Sentences:

**1.** He will not be taking part in the competition. **2.** She will not be teaching you. **3.** Rohit will not be writing a letter. **4.** I shall not be making a painting. **5.** The tailor will not be stitching the clothes.

#### B. Change the given sentences into Interrogative Sentences:

**1.** Will they not be calling the doctor? **2.** Shall I be talking with you? **3.** Will my mother be praising me? **4.** Will Usha be knocking at the door? **5.** Will he be playing hockey in the field?

## **Chapter - 23 Preposition**

#### It's Work Time

#### A. Tick $(\checkmark)$ the correct preposition given in the brackets :

1. at 2. on 3. in 4. on 5. on 6. by 7. in 8. before 9. in 10. at.

## B. Fill in the given blanks with appropriate preposition:

1. between 2. among 3. of 4. into 5. on 6. by 7. of 8. with 9. in 10. in.

## **Chapter - 24 Conjunctions**

#### It's Work Time

### A. Rewrite the sentences using suitable conjunctions:

**1.** The forest was dark and frightening. **2.** I could not complete the race because I hurt my leg. **3.** It was very hot and dry. **4.** You failed in the test because you did not work hard. **5.** He had to take his brother to the hospital yet his brother would die.

## B. Circle the conjunctions in the given sentences:

**1.** but **2.** that **3.** because **4.** or **5.** because **6.** when **7.** until **8.** though **9.** and.

#### C. Use the given conjunctions to form sentences:

**1.** We can have tea or coffee. **2.** Ram and Shyam are friends. **3.** Work hard if you want to pass the examination. **4.** The mice will play when the cat is away. **5.** The phone wake me up, even though it wasn't very loud. **6.** I waited at station untill train came. **7.** Tarun is old but he is active. **8.** I am very happy because I bought a new car. **9.** Madhu said that she was in the school.

## **Chapter - 25 Composition**

#### It's Work Time

#### A. Write a composition on each of the following topics:

Do it yourself.

## **Chapter - 26 Story Writing**

#### It's Work Time

## A. Complete the following story:

There were two goats coming from opposite sides of a bridge across a deep river. They wanted to cross the bridge. The bridge was so narrow that only one of them could cross it at one time. As they met in the middle of the bridge, bickering started between them. Neither of them was ready to go back. They began to quarrel with each other. They tried to hit each other with their horns. They were almost equally strong and neither of them could push the other back.

At last their horn got locked badly. They tried their best to disentangle them. In this effort, they fall down into the river and were carried away by the swift current of water.

## B. Complete the following story:

Two friends were walking through a thick forest. Suddenly, they saw a big black bear in the forest. One of them at once climbed up a tree. The other friend didn't know how to climb a tree. He raised his hand under the tree and asked his friend to pull him. But the first friend didn't brother.

Suddenly, a plan crossed over the second friend's mind. He lay down prostrate on the ground, holding his breath. The bear came and smelt him. It took him for dead and left him unharmed. As the bear went away, the first friend came down from the tree. He asked the second friend what the bear had said in his ears. The second friend told him that the bear had advised him never to trust a fair-weather friend.

## C. Complete the following story:

It was a hot day. A crow was very thirsty. It flew here and there in search of water. It reached a garden. It saw a pot. There was a little water in it. Its beak could not reach the water. It saw some pebbles. It put the pebbles into the pot. The water rose high. The crow drank water. It flew away.

## **Chapter - 27 Letter Writing**

#### It's Work Time

## A. Imagine that you are Sudha, student of class-4. Write an application to your Principal to arrange the extra classes for the weak students.

The Principal

J.P. Modern School

Tilak Nagar, Delhi

Date .....

Sir.

Most respectfully I beg to say that I am the student of IVth class in your school. Our English

teacher had been on long leave for three months as he was seriously ill. So we could not complete our course in English. Now examinations are drawing near. Some students are also weak in English.

So, you are requested to arrange extra classes for English. We shall be highly obliged to you.

Yours obediently

Sudha

#### B. Write a letter to your friend to invite him/her on your birthday.

25/2 Kavi Nagar

Ghaziabad

Date.....

My dear Anmol

My birthday falls on 20 April. You will be glad to know that this time my parents are celebrating it in a grand way. There is also a music programme on this day.

So you are cordially invited to this function. I have invited all my friends. I hope that you will not disappoint me.

With good wishes.

Yours sincerely

Sagar

## C. Write an application to your class teacher for leave.

The Class Teacher

G.S. Modern School

Panchli

Date .....

Sir.

Most respectfully I beg to say that I have an urgent piece of work at my home. My mother is very weak and my father has gone out of station. I have to do this work. So I am unable to attend the school for the three days.

Therefore kindly grant me leave for three days. I shall be highly obliged to you.

Yours obediently

Janvi

## D. Write an application to your Principal to change your section.

The Principal

St. Stephen's Public School

Delhi

Date.....

Sir,

With due respect, I beg to state that I am a student of class XII section A in your school.

I choose science group with Mathematics in my class. But after attending classes for a few weeks. I have felt that it is difficult for me to carry on with such tough subjects. So I have decided to join the Arts group. I request you to kindly permit me to take up my new subjects and change my section, so that I can study well.

Thanking you,

Yours obediently

Pawan Sood

## E. Write a letter to your friend who is not well.

701, Gandhi Colony

Subhash Marg

Delhi-110051

Date.....

Dear friend.

For quite sometimes you had not been coming to school but, I did not know that you were taken

ill. Quite a few times I asked your brother why you were absent from school and he just very casually told me that you were not well. You take care of yours and don't worry about studies. I will also pray to God to help you recover and also to grant you strength to bear it all. I will come to see you very soon.

With love and best wishes.

Yours sincerely

Vineet

## F. Write a letter to your friend to congratulate him/her on his/her success in the examination.

K-35 Janakpuri,

Pocket-IInd

Delhi - 110058

Date.....

Dear Harshita

Please accept my heartiest congratulations on your marvelous success in the examination. In the early morning when I new about your first division you cannot imagine how happy, I felt suddenly. I am proud of your performance. It is all the result of your burning the midnight oil. Mamma and Papa also give you their congratulations. And all of us hope that you will always come off with flying colours in future also.

With love,

Yours sincerely

Anamika

## **Chapter - 28 Paragraph Writing**

#### It's Work Time

## A. Write a paragraph on each of the following topics:

Do it yourself.

#### **Chapter - 29 Unseen Passage**

Α

#### A. Why is education valuable?

Education is valuable because it trains the mind and makes it accustomed to continuous application and study.

## B. When does knowledge become our property?

Knowledge becomes our property, it conquered by labour becomes a possession, a property entirely our own.

#### C. Write the title for the passage.

Education is title for the passage.

## D. Write the meanings of the following words.

1. costly 2. laborious attempt.

 $\mathbf{B}$ 

#### A. Write the meanings of these words.

1. to vex 2. grasp 3. drawn game 4. to grasp 5. to bloom.

#### B. Write your views on the title of the poem.

Do it yourself.

## C. Write the rhyming words for the following words.

1. hair 2. pear 3. seize 4. kite.

#### D. In the poem, whom is the child addressing?

The child is addressing to the wind in the poem.

C

## A. Who will always stand by you during the time of your difficulties?

A true friend always stand by you during the time of your difficulties.

# B. When will a true friend be prepared to share the burden of your calamities?

Instead of avoiding you, a true friend will be prepared to share the burden of your calamities.

## C. Write the title for this passage.

A true friend title for this passage.

# D. Write the meaning of the following words:

1. delight 2. protection

#### Chapter - 30 Synonyms

# It's Work Time

# A. Write the synonyms of the words given in the box and make sentences using them:

abhor - People who seek peace abhor violence.

dead - Every dead soldier has a face, a story, and a bereaved family.

stain - It has a stain on it and a rip in the arm pit.

admit - I was wrong and I admit it. clever - The fox is a clever animal.

astonish - North Americans are gaining weight at an astonishing rate.

busy - He is to busy in his life.

arise - Magnetic fields arise from the flow of current.

### **B.** Match the following:

1. foe 2. definite 3. stupid 4. silly 5. lucky 6. keen 7. yearly 8. clever 9. clumsy 10. cowardly.

## Chapter - 31 Antonyms

#### It's Work Time

# A. Write the antonyms of the words given in the box and make sentences using them:

agree - I agree with you.

danger - Lion is a dangerous animal.

deep - Take a deep breath. beg - I bought a new beg.

lend - Please lend me some money. evil - Good always wins over evil. idle - Rohan is very idle boy.

famous - William Shakespeare was a famous poet.

# **B.** Match the following opposite words:

1. senior 2. found 3. slow 4. hate 5. punish 6. foolish 7. tragedy 8. scarce 9. doubt 10. barren.

#### **Chapter - 32 Homophones**

# It's Work Time

#### A. Make sentences using the given homophones to clear their meaning:

**1.** story - My grandmother tells me good stories.

storey - My office is on the second storey.

**2.** sail - He could not sail against the waves.

sale - The sale of the book is going down.

**3.** tale - Children like to listen old tales.

tell - Do not tell a lie.

**4.** one - One of my friends will help you.

won - India won the match yesterday.

plane - The carpenter is working with a plane.plain - It likes to put on plain and neat clothes

**6.** light - There is no light in the room.

lite - This box is very lite.

**7.** role - Everyone here has a role to support our little community.

roll - What is your roll no?

**8.** male - At present there is no male in the house.

mail - Have you received your mail?

**9.** doze - M.P.s doze even in parliament.

dose - Take proper dose of medicine.

**10.** birth - My aunt gave birth to a son.

berth - I always travel on reserved berth.

**11.** site - We are going to the site tonight.

sight - The sight made her stomach roll again.

**12.** not - I will not help him.

knot - There is a knot in the rope.

**13.** right - All my answers were right.

write - I write with left hand.

**14.** steel - This chair is made of steel.

steal - The thief could not steal anything from the house.

**15.** hear - He could not hear the speech.

here - I have come here to play.

#### **Unit Test Paper - 1**

# A. Underline the nouns in the given sentences :

1. Raju 2. garden, Hema 3. Reena.

# B. Circle the proper noun in the given sentences:

1. Yamuna 2. Rahul 3. Lucknow, Uttar Pradesh.

# C. Match the Column 'A' with Column 'B' correctly:

1. musicians 2. stars 3. cards.

# D. Tick $(\checkmark)$ the right one and (X) the incorrect one:

1. **1** 2. **X** 3. **1**.

#### E. Change the given sentences into affirmative sentences:

1. Neeta is a good dancer. 2. Neha is waiting here. 3. This Principal will be strict.

# F. Use the given question words to make Interrogative sentences:

**1.** Whom is this food for? **2.** When did she buy this car? **3.** Where do you live?

G. Write an essay on the topic 'My Mother'.

Do it yourself.

#### Unit Test Paper - 2

#### A. Underline the countable nouns in the given sentences :

1. books 2. pens 3. apples.

# B. Fill in the given blanks with suitable singular or plural noun:

1. corner 2. deer 3. book.

#### C. Underline the masculine gender in the given sentences:

1. Ram 2. Sir 3. hero.

## D. Write subject and predicate in the given sentences:

**1.** Subject- My sister, Predicate - lives in Mumbai.

**2.** Subject - The oldman, Predicate - was sitting under the tree.

**3.** Subject - The girls in my class, Predicate - are hard working.

## E. Change the given sentences into negative sentences:

**1.** I do not go to school everyday. **2.** I do not like to read comics. **3.** We do not drink pure water.

# **Model Test Paper - 1**

# A. Write the answers of the given riddles :

1. milk 2. sun 3. red and yellow.

## B. Underline the common noun in the given sentences:

1. book 2. class 3. car.

# C. Fill in the given blanks with appropriate collective nouns:

1. army 2. collection 3. bunch.

# D. Rearrange the jumbled words to form proper sentences:

**1.** There are three boys in the room. **2.** She is very kind girl. **3.** We should keep neat ourself.

# E. Colour the affirmative sentences yellow and negative sentences red:

1. N 2. A 3. A.

# F. Change the given sentences into interrogative sentences:

1. was Dinesh very brilliant? 2. Has he a dog? 3. Could he pass the examination?

# G. Write an application to your Principal for fee concession.

The Principal

P.P. Public School

D.B. Gupta Road, Delhi

Date.....

Sir,

With due respect I beg to say that I am a student of your school. My father is a peon in an office. His pay is very low. He has to support a large family. So I am unable to pay the school fees. Kindly grant me full fee concession and oblige.

Yours obediently

Kanak

#### H. Write an essay on 'Independence Day of India'.

Do it yourself.

# I. Complete the given story:

There were two goats coming from opposite sides of a bridge across a deep river. They wanted to cross the bridge. The bridge was so narrow that only one of them could cross it at one time. As they met in the middle of the bridge, bickering started between them. Neither of them was ready to go back. They began to quarrel with each other. They tried to hit each other with their horns. They were almost equally strong and neither of them could push the other back.

At last their horn got locked badly. They tried their best to disentangle them. In this effort, they fall down into the river and were carried away by the swift current of water.

# J. Give the synonyms of the given words:

1. permit 2. lifeless 3. confess 4. spot 5. target 6. foe.

# K. Give the antonyms of the words:

1. safety 2. offer 3. busy 4. bright.

# **Unit Test Paper - 3**

# A. Fill in the given blanks using personal pronoun:

1. She 2. We 3. I.

# B. Underline the verb in the given sentences:

1. sat 2. are, crying 3. jump.

# C. Write the adjectives for the given group of words:

1. Pothological 2. Patriot.

# D. Change the given sentences into positive sentences:

**1.** The girls are playing here. **2.** You are going to Agra. **3.** The washerman is washing the clothes.

# E. Fill in the given blanks using appropriate form of simple past tense :

1. finished 2. bathed 3. went.

# F. Change the given sentences into negative sentences:

1. They will not run in the field. 2. I shall not say something. 3. The mother will not make the tea.

# G. Write a paragraph on the topic 'My classroom.'

Do it yourself.

#### Unit Test Paper - 4

#### A. Write down the comparative degree of the given adjectives :

1. more valuable 2. richer 3. bigger 4. worse.

# B. Underline the adverb in the given sentences :

1. heavily 2. carefully 3. here.

# C. Fill in the given blanks with appropriate interjections:

1. Hello! 2. Hush! 3. Hurrah!

### D. Change the given sentences into negative sentences:

1. Ram will not be writing an essay. 2. He will not be cheating you. 3. I shall not be making a noise

## E. Tick (✓) the correct answer given in the brackets :

1. with 2. into 3. since.

## F. Use the given conjunctions to form sentences:

1. Work hard if you want to pass the examination. 2. We can have tea or coffee. 3. I waited at station untill train came.

#### **Model Test Paper - 2**

### A. Circle the pronouns in the given sentences:

**1.** I **2.** She **3.** They.

#### B. Write down the superlative degree of the given adjectives :

1. juiciest 2. quickiest 3. noisiest 4. finest.

#### C. Write the comparative degree for the given adverbs :

1. faster 2. later 3. farer 4. less.

# D. Circle the interjections in the given sentences:

1. Hey! 2. Oh! 3. Alas!

#### E. Rewrite the sentences using suitable conjunctions:

1. It was very hot and dry. 2. The forest was dark and frightening. 3. I could not complete the race because I hurt my led.

# F. Fill in the given blanks with appropriate preposition:

**1.** with **2.** in **3.** into.

#### G. Write a paragraph on the topic 'Travelling'.

Do it yourself.

## H. Make sentences using the given homophones to clear their meaning:

**1.** one - One of my friends will help you.

won - India won the match yesterday.

**2.** steel - The chair is made of steel.

steal - The thief could not steal anything from the house.

**3.** plane - The carpenter is working with a plane.

plane - It likes to put on plain and neat clothes.

**4.** role - Everyone here has a role to support are little community.

roll - What is your roll no?

**5.** doze - M.P.s doze even in parliament.

dose - Take proper dose of medicine.

**6.** not - I will not help him.

knot - There is a knot in the rope.

#### Book - 5

# **Chapter - 1 Parts of Speech**

# It's Work Time

## A. Underline the parts of speech according to the instruction gives in the brackets:

1. plays 2. quietly 3. and 4. Bravo 5. sing 6. They 7. Geeta 8. among 9. interesting 10. fast 11. If 12. Also 13. beautifully 14. first 15. she.

## Chapter - 2 Noun

#### It's Work Time

#### A. Use the given nouns to form sentences:

**1.** I saw a flock of sheep. **2.** Jasmine is a beautiful flower. **3.** Mumbai is a big city. **4.** Ganga is a holy river. **5.** Honesty is the best policy. **6.** Aditi is a brave girl.

# B. Complete the given sentences with appropriate nouns:

1. dress 2. non-violence 3. Dr. Kalam 4. bouquet 5. cow 6. life.

## C. Give two examples for each of the following types of nouns:

Ganga, Ramayana
 Teacher, Doctor
 Honesty, Bravery
 Bunch, Army
 Pen, Flower
 Milk, Sugar.

# D. Underline the nouns in the given sentences and state their kinds too:

1. Abstract Noun 2. Collective Noun 3. Countable Noun 4. Proper Noun 5. Common Noun 6. Proper Noun 7. Countable Noun 8. Proper Noun 9. Common Noun.

E. Write 'C' for countable noun and 'U' for uncountable noun for the given words: 1. U 2. U 3. U 4. C 5. U 6. C 7. U 8. U 9. U 10. C.

#### **Chapter - 3 Number**

#### It's Work Time

# A. Change the number of the underlined noun in the given sentences and rewrite the sentences according to the changed numbers:

1. The cats ran after the mice. 2. The eye is blue in colour 3. My fingers cut with knife. 4. The dogs were barking at night. 5. The policeman caught the thief. 6. She put the baskets in the kitchen. 7. Keep your books in your bags. 8. She was eating oranges. 9. The trees shed the leaves. 10. The woman is going to saree-sale. 11. The octopodes have eight legs. 12. The ox felt afraid of the wolves.

#### B. Change the given singular nouns into plural nouns:

1. ships 2. donkeys 3. countries 4. dishes 5. doors 6. parrots 7. rabbits 8. oxen 9. feet 10. wives.

#### Chapter - 4 Gender

#### It's Work Time

# A. Change the gender in the given sentences and rewrite the sentences:

- **1.** The lioness is the queen of the forest. **2.** There is a young girl. **3.** The vixen is a clever animal.
- **4.** The grandfather told us a story. **5.** My brother was a great doctor. **6.** The girl is riding the bike.

# B. Change the given masculine gender into feminine gender:

1. mare 2. washerwoman 3. gentlewoman 4. peahen 5. widow.

# C. Change the given feminine gender into masculine gender:

**1.** cock **2.** actor **3.** lion **4.** devil **5.** nephew.

#### **Chapter - 5 Pronoun**

#### It's Work Time

# A. Circle the personal pronouns in the given sentences :

1. They 2. She 3. I 4. We 5. We 6. He.

# B. Complete the given sentences using appropriate possessive pronoun:

1. herself 2. theirs 3. mine 4. his 5. his.

# C. Use the given reflexive pronouns and interrogative pronouns to make sentences:

1. I myself do my work. 2. We enjoy ourselves very much. 3. They do their work themselves. 4. He keeps clean his room himself. 5. She washes clothes herself. 6. Who is knocking at the door? 7. What is your name? 8. By whom has the jug broken? 9. Whose work is incomplete? 10. You should do work yourself.

## **Chapter - 6 Pronoun Agreement**

# It's Work Time

### A. Rewrite the given sentences using appropriate pronouns:

**1.** The boy was missing so he has been found. **2.** This is the beg which I have been looking for. **3.** This is Sita who plays the piano well. **4.** He is Ramesh whom I sold my bike.

# Chapter - 7 Verb

#### It's Work Time

#### A. Use the given verbs to form sentences:

- **1.** She sees the flower regularly. **2.** He speaks the truth. **3.** They talked to the teacher yesterday.
- **4.** Grandfather always walks in the evening. **5.** He plays the football.

# **B.** Underline the verbs in the given sentences:

1. will go 2. love 3. look 4. treats 5. were playing 6. ploughs 7. grow 8. were leaving 9. was talking 10. was studying.

## **Chapter - 8 Adjective**

#### It's Work Time

# A. Underline the adjectives of quality in the following sentences:

1. long, black 2. lazy 3. wild 4. dry, barren 5. weak, bright 6. old, fat.

# B. Put suitable adjective of quantity or adjective of number in the given blanks:

1. some 2. very few 3. all 4. enough 5. seven.

# C. Circle the demonstrative adjectives and underline the interrogative adjectives in the given sentences :

	<b>Demonstrative Adjectives</b>	<b>Interrogative Adjectives</b>
1.	this	Whose
2.	those	Whose
3.	these	Who
4.	those	What
5.	this	Which
6.	that	Whose

# D. Frame sentences with the help of given possessive and distributive adjectives :

- 1. This is my dog. 2. I need your book. 3. Their work is incomplete. 4. His performance is best.
- **5.** Every girl looks pretty. **6.** Each of the student will be punished. **7.** Neither he take coffee nor tea.

## E. Circle the adjectives in the given sentences and state their types:

**1.** fifth (Adjective of Number) **2.** lazy and foolish (Adjective of Quality) **3.** some (Adjective of Quantity) **4.** sad (Adjective of Quality) **5.** Which (Interrogative Adjective).

# F. Underline the adjectives in the given story:

summer, very, long, across, pure, own, beautiful, proud, thin, ugly, fast, thick

#### **Chapter - 9 Degrees of Adjective**

#### It's Work Time

# A. Complete the given blanks by filling the suitable degree of adjective :

1. happiest 2. dangerous 3. heavier 4. longest 5. best 6. better 7. longer 8. old 9. best 10. wise.

## B. Write the three degrees of the given words and use them in sentences:

1. Positive - Raju is not as fat as Arun.

Comparative - Arun is fatter than Raju.

Superlative - Arun is the fattest boy of others.

2. Positive - Madhu is not as boring as Shanti.

Comparative - Shanti is more boring than Madhu.

Superlative - Shanti is the most boring of Madhu.

**3.** Positive - Ayushi is slim girl in the class.

Comparative - No other girl in the class is slimmer than Ayushi.

Superlative - Ayushi is the slimmest girl in the class.

### C. Complete the given table by filling appropriate degrees of adjective :

Positive	Comparative	Superlative
rich	_	_
_	colder	
_	more interesting	most interesting
_	stupider	stupidest
_	thinner	thinnest
_	greier	greiest
easy	easier	<del>_</del>
sad	_	saddest

## Chapter - 10 Adverb

#### It's Work Time

#### A. Use the given adverbs to form sentences :

1. Your tone is very low. 2. She speaks fluently. 3. He does hard work. 4. He has shown his cruelly manner. 5. He always beheaves friendly. 6. He is coming soon. 7. They can speak French very clearly. 8. The soldiers fight bravely. 9. You should do exercise to keep yourself healthily. 10. Mr. Sharma speaks gently.

# B. Underline the adverb in the given sentences and write their kinds:

1. Adverb of Place 2. Adverb of Frequency 3. Adverb of Frequency 4. Adverb of Frequency 5. Adverb of Manner 6. Adverb of Manner 7. Adverb of Manner 8. Adverb of Manner 9. Adverb of place 10. Adverb of Time

#### C. Choose the appropriate to fill in the given blanks:

1. late 2. clearly 3. before 4. soon 5. daily 6. badly 7. out 8. fast.

# Chapter - 11 Interjection

#### It's Work Time

## A. Underline the interjection in the given sentences :

1. Hurrah 2. Bravo 3. Hurrah 4. Hush 5. Alas 6. Oh 7. Hello 8. Ah 9. Hush.

# **Chapter - 12 Articles**

# It's Work Time

## A. Apply appropriate articles and rewrite the given sentences:

1. She is qualified for the post. 2. There is a school in my area. 3. He looks as stupid as an owl. 4. Today the sister has not when the food. 5. Sri Lanka is the island to South of India, shaped like a leaf. 6. I have a stomachache. 7. Light travels faster than the sound. 8. Bread and butter is wholesome food. 9. The woman you met in the street is a teacher. 10. The Earth moves on its axis.

#### B. Use articles at appropriate place to complete the given story:

a, the, an, a, the.

# C. Put suitable article to fill the given blanks:

1. The 2. A, the, the 3. the 4. a, a, an 5. an 6. the 7. The 8. The, the 9. the 10. The, a.

# D. Rearrange the jumbled words and insert articles where required:

**1.** Sandhya has a nice smile. **2.** The good doctor gave an advice me. **3.** We eat once month in the restaurant. **4.** The police call immediately. **5.** I read book on an internet.

## **Chapter - 13 Sentence**

#### It's Work Time

#### A. Use the given words to form sentences:

**1.** I have many photos of yours. **2.** This is my room. **3.** I have a headache. **4.** He entered in the room. **5.** He is a visitor. **6.** Mr. Gupta is my uncle.

# B. Rewrite the given passage using capital letters at appropriate places:

Rajat bought new car. It was of black colour. The members of the family were very happy to see the car. They went to India Gate and Lotus Temple also. They went by car. All the family members were enjoying so much.

#### C. Re-arrange the jumbled words to form sentences:

- **1.** Ashwin was the best bowler. **2.** Home is the second school for students. **3.** We should drink pure water. **4.** Mr. Gupta is the principal of the college. **5.** The peon rings the bell in the school.
- **6.** The team has won the match. **7.** There were some mistakes in the notebooks. **8.** The father reads the newspaper in the morning. **9.** Switch off the fan. **10.** The tailor stitches the clothes.

# D. Look at the given sentences and put (\*) against which make sense and (\*) against those which do not:

1. × 2. ✓ 3. × 4. ✓ 5. × 6. × 7. ✓ 8. × 9. ✓ 10. × 11. × 12. ✓ 13. ✓ 14. ×.

#### **Chapter - 14 Kinds of Sentences**

## It's Work Time

# A. Change the given sentences according to the instruction given in the brackets:

**1.** Did India win the match? **2.** The thief was in the jail. **3.** Has she passed the class XII? **4.** The day is not very hot. **5.** Rohan does not write an essay.

# B. State the kinds of the given sentences:

- 1. Positive Sentence 2. Imperative Sentence 3. Exclamatory Sentence 4. Interrogative Sentence
- **5.** Interrogative Sentence **6.** Negative Sentence **7.** Imperative Sentence **8.** Interrogative Sentence.

## **Chapter - 15 Parts of Sentences**

# It's Work Time

#### A. Complete the given sentences with the subject :

1. Children 2. Dress 3. People 4. Snake 5. Train.

#### B. Use predicate to complete the given sentences:

**1.** leads politics **2.** run very fast **3.** are good **4.** catch the fishes **5.** falls in cold places.

# C. Pick out the subject in the given sentences:

**1.** They **2.** My sister **3.** My mother **4.** Johnny **5.** The queen.

## D. Pick out the predicate in the given sentences:

1. gave the order 2. was crying 3. fly to the moon 4. works on the computer 5. called out loudly to his sister.

## **Chapter - 17 Simple Present Tense**

#### It's Work Time

# A. Rewrite the given words using 's' or 'es':

1. meets 2. wants 3. wishes 4. comes 5. arrives 6. starts 7. crosses 8. plays 9. does 10. rises.

# B. Complete the given sentences filling the appropriate form of simple present tense:

1. make 2. does not sleep 3. leap 4. see 5. go 6. speaks 7. swims 8. stops 9. shines 10. needs.

# C. Change the given sentences according to the instruction given in the brackets:

1. Manish does not go to his village on foot. 2. My sister cooks food for us. 3. You complete your work. 4. Do the children like to drink tea? 5. The child does not play with us. 6. Do I go to school daily. 7. She sings a song. 8. They live in Chennai. 9. Is her name Seema? 10. She does not study in class vth. 11. Do I get up everyday at four o'clock? 12. He does not drink coffee every morning. 13. My watch does not keep good time. 14. Is honey sweet?

#### **Chapter - 18 Present Continuous Tense**

#### It's Work Time

## A. Change the given sentences according to the instruction given in the brackets:

**1.** Am I reading a novel? **2.** They are helping me. **3.** Is Vidushi not helping Rashmi? **4.** Shiv is not taking a bath in the river. **5.** Is the peon ringing the bell? **6.** You are going to Assam today. **7.** I am not suffering from cold. **8.** Is the judge hearing the case? **9.** It is raining now. **10.** Usha's brother is not buying apples.

# B. Complete the given sentences by filling the appropriate form of present continuous tense:

- 1. is sleeping 2. is shining 3. sitting 4. studying 5. reading 6. playing
- 7. speaking 8. ploughing 9. making 10. learning 11. am trying 12. are playing 13. are singing 14. is not joining.
- C. Frame some sentences using Present Continuous Tense:

Do it yourself.

#### **Chapter - 19 Present Perfect Tense**

# It's Work Time

# A. Change the given sentences according to the instructions given in the brackets:

- I have not watered all the plants.
   Have we won the match?
   You have not ever seen a peahen.
   We have not solved the crossword puzzle.
   I have not stayed in Delhi for five years.
   I have eaten the food today.
   These boys have solved the questions.
   Has she baked the cake?
   The peon has not rung the bell.
   My brother has lent me his laptop.
- B. Complete the given sentences by filling the appropriate form of present perfect tense:
  - 1. have played 2. gone 3. called 4. written 5. bought 6. listened 7. come 8. completed 9. drunk 10. gone 11. has lived 12. have worked 13. has refused 14. has never meet 15. have hurted.
- C. Frame some sentences using Present Perfect Tense:

Do it yourself.

## **Chapter - 20 Simple Past Tense**

#### It's Work Time

## A. Change the given sentences according to the directions given in the brackets:

1. The teacher taught Hindi today. 2. Did he take part in competition? 3. The lion did not kill the

deer. **4.** Did the tailor stitch the cloth? **5.** Did he not go there? **6.** My elder brother told a lie. **7.** We helped your friends. **8.** You did not like to eat bananas.

### B. Complete the given sentences, filling appropriate form of past indefinite tense:

- 1. did not sleep 2. pluck 3. gone 4. eat 5. liked 6. did not write 7. steal
- 8. saw.

## **Chapter - 21 Past Continuos Tense**

#### It's Work Time

#### A. Change the given sentences according to the instruction given in the brackets:

1. She was calling you. 2. Was the cobbler mending the shoes? 3. Ashoka was doing her work carefully. 4. She was not eating the food. 5. Was Amir eating the fruits? 6. You were dancing in the party. 7. He was not helping me. 8. They were drinking coffee. 9. He was not going to his office. 10. She was not playing with me.

# B. Complete the given sentences filling the appropriate form of past continuous tense:

1. drinking 2. doing 3. quarreling 4. wasting 5. praying 6. calling 7. sleeping 8. buying 9. making 10. laughing.

# C. Give four examples of each of the following using past continuous tense:

**1.** (i) Ishita was crying. (ii) They were making a painting. (iii) Rama was singing a song. (iv) Shyam was reading a book. **2.** (i) Was she not dancing? (ii) Were they not playing? (iii) was the witness telling a lie? (iv) Were they drinking coffee? **3.** (i) She was not calling you. (ii) She was not playing with me. (iii) I was not going to Odisha. (iv) He was not sleeping.

# **Chapter - 22 Simple Future Tense**

#### It's Work Time

#### A. Change the given sentences according to the directions given in the brackets:

1. Hamid will not shoot an arrow into the air. 2. Udita will buy the shoes. 3. Will they not leave this city? 4. We shall not be thirsty now. 5. You will be able to pronounce this word correctly. 6. I shall sit there. 7. I shall not watch while you sleep. 8. Will the class study the grammar in the last period? 9. Rama will go to school. 10. After the storm the calm will not come.

# B. Complete the given sentences by filling the appropriate form of simple future tense:

1. come 2. wait 3. help 4. go 5. rain 6. water 7. teach 8. take 9. see 10. get.

# C. Give four examples of each of the following using simple future tense:

**1.** (i) Udita will buy the shoes. (ii) We shall thirsty now. (iii) I will rain today. (iv) These children will buy balloons. **2.** (i) They will not leave this city. (ii) I shall not sit there. (iii) It will not rain today. (iv) Rama will not go to school. **3.** (i) Will she help him? (ii) Shall we go to Agra tomorrow? (iii) Shall I get success this year? (iv) Will Karan play cricket?

# **Chapter - 23 Future Continuous Tense**

# It's Work Time

#### A. Change the given sentences according to instructions given in the brackets:

**1.** Anand will not be playing chess. **2.** Will she be going to temple? **3.** Shall I be preparing for exams? **4.** Aditi will be completing the project. **5.** Shall I be going to Mathura? **6.** He will be taking part in the Competition. **7.** They will not be jogging in the park. **8.** I shall be watching T.V.

**9.** Will the farmers be ploughing the fields. **10.** They will not be writing book.

# B. Complete the given sentences filling the appropriate form of future continuous tense:

1. buying 2. playing 3. going 4. eating 5. praising 6. cheating 7. beating 8. shining 9. ploughing 10. singing.

#### C. Give four examples of each of the following using future continuous tense:

**1.** (i) Anand will be playing chess. (ii) They will be buying the car. (iii) I shall be going to Mathura. (iv) They will be writing book. **2.** (i) I shall not be watching. (ii) I shall not be praising you. (iii) The sun will not be shining tomorrow. (iv) He will not be travelling by bus. **3.** (i) Will the boys be returning? (ii) Will she be singing a song? (iii) Will he be cheating me everyday? (iv) Shall I be wearing a cap?

# **Chapter - 24 Preposition**

#### It's Work Time

#### A. Use prepositions to complete the given story :

over, of, with, of, of, to, of, with

# B. Choose the appropriate preposition from the brackets to fill in the given blanks:

1. at 2. over 3. for 4. at 5. by 6. with 7. on 8. in 9. of 10. with.

#### C. Put suitable preposition to complete the given sentences:

**1.** (i) about (ii) of (iii) from **2.** (i) from (ii) in (iii) for (iv) to **3.** (i) at (ii) of (iii) in **4.** (i) in (ii) of (iii) by (iv) on.

# D. Make two sentences from each of the following:

1. (i) She is behind us. (ii) The cat is behind the chair. 2. (i) I differ from him on this questions. (ii) I am coming from office right now. 3. (i) I gave some fruits to my friend. (ii) He did not listen to me. 4. (i) The cat is sitting near the chair. (ii) My school is situated near the temple. 5. (i) He will come after a month. (ii) We should not run after money.

#### **Chapter - 25 Conjunctions**

#### It's Work Time

#### A. Rewrite the given sentences using conjunctions:

1. Soha studies french but Ravi studies German. 2. Ridhima sat down because she was tired. 3. The plants had dried up because the summer heat was intense. 4. Either you come with me or meet me at the airport. 5. I ran fast yet I missed the bus. 6. I shall not talk to him till he should apologise. 7. Mohit was poor but he is honest. 8. I read for pleasure but you read for profit. 9. Ranjit and Sohan lives in Punjab. 10. You can win any race if you must have the willpower.

#### B. Circle the conjunctions in the given sentences:

1. until 2. nor 3. although 4. as, as 5. and 6. because 7. where 8. when 9. or 10. and.

#### **Chapter - 26 Punctuation Marks**

#### It's Work Time

#### A. Rewrite the given sentences using commas at their appropriate place:

**1.** Riya's work is completed. **2.** You are a good girl. Aren't you? **3.** Please wait here, till I come. **4.** Mother bought bread, eggs and milk. **5.** You can't go there.

# B. Put capital letters and suitable punctuation marks in the given passage :

Rahul lives in Kanpur. He is my brother. I read with him. He gives me Ramayana to read. We go to Delhi to see Lotus Temple.

# C. Use full stop, question mark and exclamatory mark at proper place in the given sentences:

**1.** What a beautiful flower it is! **2.** Wow! I got first position in the class. **3.** When are you coming here? **4.** Ria is my classmate. **5.** Where are you going?

#### Chapter - 27 Essay Writing

#### It's Work Time

#### A. Write brief essay on the following topics :

Do it yourself.

# Chapter - 28 Story Writing

# A. A Woodcutter

Once there was a woodcutter. He was cutting a big tree on the bank of river. The woodcutter felt very sad. God Mercury appeared in person and promised to fetch him his axe. The god jumped into the river and came out with a gold axe. The woodcutter refused to take that axe, saying that it was not his axe. The god again jumped into the river and came out with a silver axe. Again the woodcutter refused to take that axe. The god jumped into the river again. This time he came out with an iron axe. The woodcutter accepted it, saying that it was his axe. The god was so much pleased with him that he gave the other two axes as a reward to the woodcutter.

#### B. A Lion and a Mouse

There was a lion sleeping in a den. A mouse climbed upon the lion's body. The mouse jumped here and there. The lion woke up. He saw a small mouse running freely on his body. He got angry and caught the mouse. He wanted to kill the mouse. The mouse requested the lion to spare its life. It promised the lion to repay his kindness. The lion freed the mouse.

One day, the lion was caught in a trap. The mouse bit the strings of the trap with its sharp teeth. In this way he saved the lion's life. The lion thanked him.

# C. A Clever Fox

Once a fox was very thirsty. It ran here and there in search of water but in vain. At last, it reached a well. It looked into the deep well. It saw water there at the bottom. It was so thirsty that it jumped to the well without a moment's hestitation. Having quenched its thirst thoroughly the fox thought of coming out of the well. But it found it a Herculean task. It, however, didn't lose its wits. It heard the bleating of a goat. It beck the well, it said to her, "Dear sister, come down and enjoy the taste of sweet, cool water here."

The foolish goat jumped into the well. The crafty fox at once jumped on her back and bounced out of the well. The silly goat was left in the lurch in the well.

#### **Chapter - 29 Paragraph Writing**

#### It's Work Time

# A. Write paragraph on the given topics :

Do it yourself.

# Chapter - 30 Letter and Application

#### It's Work Time

A. Write an application to your Principal to arrange extra coaching classes for Science in the school.

The Principal
St. John's School
Pune
Date ......

Sir,

Most respectfully I beg to say that I am the student of class Vth B. Our science teacher had been on long leave for three months as he was seriously ill. So we could not complete our course in science. Now examinations are drawing near.

So you are requested to arrange extra coaching class for Science. We shall be highly obliged to you.

Yours obediently

Rohit

# B. Write an application to your Principal for leave because you are suffering with fever.

The Principal

**Everest Public School** 

Rohini Road, Delhi

Date .....

Sir,

Most respectfully I beg to say that I have been suffering from fever since last Sunday. I am not quiet well yet and I have become very weak. Doctor has advised me to take rest for a week. So I am unable to attend the school.

Therefore kindly grant me leave for seven days. I shall be highly obliged to you.

Yours obediently

Siya

# C. Write a letter to your friend congratulating him/her for success in final exams.

10/3 Sushant City

Meerut

Date .....

My dear Krish

I am mush pleased to know that you have topped your school in final exams. There was no limit of my joy when I heard this news. Really you are the shining star of your family. You have fulfilled your parent's dreams.

I congratulate you on this grand success. I hope you will repeat this performance again and again in future also.

With good wishes.

Yours sincerely

Rahul

# D. Write a letter to your father asking him to send you Rs. 2000 to buy some books.

11/2 Nehru Road

Agra

Date .....

My dear father

You will be glad to know that I am quite well here and my studies are going on well. I am very good at every subject but english. My examinations are near. I have to buy some books. But I have no money.

So please send me Rs. 2000/- for the some immediately.

My best regards to you and Mamma.

Your loving son

Arnav

# E. Write a letter to invite your friend into your younger sister's birthday party.

20/2 Rishi Nagar

Meerut

Date .....

Dear Anjali

You will be glad to know that the birthday of my younger sister, Ritu has been falled on 10 September. It will be celebrated in my own home.

So you are cordially invited to this good occasion. I have invited all my friends also. Please bring your younger sister and brother also with you. I hope you will not disappoint me.

With good wishes.

Yours sincerely

Avanya

# Chapter - 31 Unseen Passage

## A. Read the given passage and answer the following questions:

**1.** People travel all over the world town to town and country to country. **2.** (a) development (b) vital. **3.** Transport system.

# B. Read the given passage and answer the following questions:

**1.** The lion said that please come in. You are very wise. **2.** (a) calculate (b) intelligent **3.** A wise Jackal.

#### C. Read the given poem and answer the following questions:

**1.** The bearers are singing while carrying the palanquins because they bear her along. **2.** The bearers are carrying the palanquins softly and lightly because she hangs like a star in the dew. **3.** The palanquins. **4.** (a) stream (b) along (c) mightly (d) bride.

#### D. Read the given poem and answer the following questions:

**1.** Mercy droppeth as the gentle rain from heaven. **2.** The Mercy **3.** (a) mercy (b) dress.

#### Chapter - 32 Synonyms

# It's Work Time

## A. Give the synonyms of the given words:

1. kidnap 2. danger 3. make 4. crafty 5. admit 6. fight 7. employed 8. postpone 9. disciple 10. reject 11. holy 12. bear 13. debar 14. deadly 15. darkness 16. difficulty 17. model 18. want 19. grieve 20. clear.

# **Chapter - 33 Antonyms**

#### It's Work Time

#### A. Give the antonyms of the given words:

1. fertile 2. presence 3. reject 4. loss 5. supply 6. narrow 7. for 8. uncertain 9. loosen 10. cowardice 11. late 12. suffer 13. spend 14. exit 15. minority 16. written 17. scarce 18. dismount 19. tight 20. export.

#### Chapter - 34 Homonyms

# A. Use the given homonyms to make sentences:

**1.** Bad - Your friend is a bad boy.

Bed - His bed is very comfortable.

**2.** Dose - A single dose of the medicine will cure you.

Doze - It is not good to doze in the class.

**3.** Edge - The knife has no edge.

Age - Please tell me your age.

4. Course - Have you revised your course?

Coarse - I do not like to put on coarse clothes.

**5.** Flour - Breads are made of flour.

Floor - The floor of the house is cemented.

**6.** Mail - Have you received you mail?

Male - At present there is no male in the house.

**7.** Dual - Dual government is full of corruption.

Dwell - The future is frightening if you dwell on it.

**8.** Cell - The prisoner has killed himself in his cell.

Sell - Will you sell your cycle for four hundred rupees?

**9.** Council - The council has rejected the bill.

Counsel - Mr. Sharma is my counsel in this case.

**10.** Brake - The brakes of my cycle work well.

Break - I cannot break the rules of my life for you.

**11.** Essay - Write an essay in about two hundred words.

Assay - The gold has been assayed.

**12.** Altar - The animal was led to the altar for sacrifice.

Alter - Do not alter the time table.

**13.** Advice - He gave up smoking at your advice.

Advise - I advised him to give up smoking.

**14.** Feet - A man has two feet.

Feat - The flight over Everest was a remarkable feat.

**15.** Beach - My friends have gone to the beach now.

Beech - There is no beech in this valley.

## Unit Test Paper- 1

# A. Underline the parts of speech according to the instructions given in the brackets:

1. and 2. live 3. Ramayan.

# B. Use the given nouns to form sentences:

1. I have a bunches of grapes. 2. Ganga is a holy river. 3. Ritu is my best friend.

# C. Change the given singular nouns into plural nouns:

1. dishes 2. women 3. oxen 4. armies

#### D. Rearrange the jumbled words to form sentence:

1. Switch off the fan. 2. Sachin was the best batsman. 3. You are the head boy of class.

# E. State the kind of the given sentences:

**1.** Positive Sentence **2.** Imperative Sentence **3.** Interrogative Sentence.

# F. Complete the given sentences with subject:

1. Cow. 2. The shirt 3. Mrs. Sharma.

#### G. Write an essay on A Scene at the Railway Station or The Holy Ganga.

Do it yourself.

#### Unit Test Paper - 2

# A. Change the given masculine gender into feminine gender:

1. tigress 2. mare 3. goddess 4. aunt.

## B. Rewrite the given sentences transforming the underlined nouns into pronouns:

**1.** Alma is a great artist. She draws a painting. **2.** Today is Mona's anniversary. Her husband give her a saree as a gift. **3.** Rashmi and Dinesh are sister and brother. They live in Delhi.

# C. Complete the given sentences filling the appropriate pronouns:

- 1. your 2. her 3. me.
- D. Rewrite the given words using 'es' or 'ies':
  - 1. does 2. comes 3. wishes 4. cries.

# E. Change the given sentences according to the instructions given in the brackets:

**1.** It is raining now. **2.** Am I writing a letter? **3.** You are going to Delhi today. **4.** Is Rajni not helping Meera?

#### **Model Test Paper-1**

## A. Underline the parts of speech according to the instruction given in the brackets:

1. interesting 2. Bravo!

# B. Change the number of the underlined noun in the given sentences and rewrite them correctly:

**1.** The children plays with ball. **2.** The boy are playing football.

# C. Complete the given sentences with appropriate pronouns :

**1.** Who **2.** mine **3.** her.

#### D. Pick out the predicate part in the given sentences:

1. barks 2. rises in the east 3. faded.

# E. Change the given sentences according to the instructions given in the brackets:

**1.** I have not read this novel. **2.** Has he bought new bag. **3.** I have eaten the food today. **4.** He was calling you. **5.** I was not going to my home.

#### F. Write a paragraph on:

Do it yourself.

#### G. Give synonyms of the given words:

1. sacred 2. lift 3. settle 4. danger 5. cease 6. present.

## H. Give antonyms of the given words:

1. loss 2. sharp 3. stale 4. abundance 5. full 6. truth.

#### I. Complete the story:

#### A Lion and a mouse

There was a lion sleeping in a den. A mouse climbed upon the lion's body. The mouse jumped here and there. The lion woke up. He saw a small mouse running freely on his body. He got angry and caught the mouse. He wanted to kill the mouse. The mouse requested the lion to spare its life. It promised the lion to repay his kindness. The lion freed the mouse.

One day, the lion was caught in a trap. The mouse bit the strings of the trap with its sharp teeth. In this way he saved the lion's life. The lion thanked him.

# J. Write an essay on the given topic of 'A Flood Scene':

Do it yourself.

#### **Unit Test Paper - 3**

# A. Underline the verbs in the given sentences:

**1.** runs **2.** came **3.** grow

## B. Put suitable adjective of quantity or number in the given blanks :

**1.** all **2.** some **3.** twelve.

#### C. Complete the given blanks filling the suitable degree of adjective :

1. most difficult 2. better 3. heavier

# D. Complete the given sentences filling appropriate form of past Indefinite tense:

1. came 2. did not sleep.

# E. Complete the given sentences filling appropriate form of simple future tense:

1. wait 2. teach.

#### F. Write a letter to your father asking to send you Rs. 2000 to buy some books.

11/2 Nehru Road

Agra

Date .....

My dear father

You will be glad to know that I am quite well here and my studies are going on well. I am very good at every subject but english. My examinations are near. I have to buy some books. But I have no money.

So please send me Rs. 2000/- for the some immediately.

My best regards to you and Mamma.

Your loving son

Arnav

# Unit Test Paper - 4

# A. Apply appropriate article and rewrite the given sentences :

1. Light travels faster than a sound. 2. There is not milk in the pot. 3. I have a headache.

# B. Use the given adverbs to form sentences:

1. He behaved very badly. 2. She told me clearly. 3. He is to late.

# C. Underline the interjection in the given sentences :

1. Ah! 2. Hurrah! 3. Alas!

#### D. Change the given sentences according to the instructions given in the brackets:

**1.** We shall not be coming here. **2.** Will you be preparing for exams? **3.** Will Sachin be playing cricket?

# E. Choose the appropriate preposition from the brackets to fill the given blanks:

1. at 2. of 3. on.

# **Model Test Paper - 2**

# A. Circle the adjectives in the given sentences and state their type:

1. sad - Adjective of Quality 2. lazy, foolish - Adjective of Quality 3. some - Adjective of Quantity.

# B. Underline the adverb in the given sentence and write their kinds:

1. clearly - Adverb of Manner 2. hard - Adverb of Manner 3. there - Adverb of place.

# C. Apply appropriate article and rewrite the given sentences:

1. Gork has love the fighting. 2. He is not qualified for the post. 3. The earth turns on its axis.

# D. Change the given sentences according to the instruction given in the brackets:

**1.** Did I not see you? **2.** Did you not like to eat mangoes? **3.** Father will give me money. **4.** He will not come here tomorrow.

#### E. Rewrite the given sentences using conjunctions:

**1.** I ran fast yet I missed the bus. **2.** Mohit was poor but he is honest.

# F. Write an application to your principal for leave because you are suffering with fever.

The Principal

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Sir.

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Therefore kindly grant me leave for seven days. I shall be highly obliged to you.

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Siya

# G. Use the given homonyms to make sentences:

**1.** Advice - He gave up smoking at your advice.

Advise - I advised him to give up smoking.

**2.** Flour - Breads are made of flour.

Floor - The floor of the house is cemented.

**3.** Break - I cannot break the rules of my life for you.

Brake - The brakes of my cycle work well.

**4.** Beach - My friends have gone to the beach now.

Beech - There is no beech in this valley.

# H. Read the passage carefully and answer the following:

**1.** The lion said that please come in. You are very wise. **2.** (a) calculate (b) intelligent **3.** A wise jackal.